

Susan Rivers • Setsuko Toyama

English Time

Picture & Word Cards



2nd Edition

OXFORD
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Card List

Unit 1: Pages 1–4

kitten
puppy
rabbit
mouse
fish
turtle
lizard
bird
bug
run
up
blue
glue
tune

Unit 2: Pages 5–8

meat
pasta
fish
shellfish
cereal
soy sauce
eggs
vegetables
cat
bed
fish
box
gum
cake
bee

bike
home
Luke

Unit 3: Pages 9–12

have a snack
exercise
use a computer
watch movies
do homework
listen to music
clean up
wash the car
popcorn
bird
gum
key
meat
nurse
door

tape
horse
window
fish
vet
sing
zero
jacket
yo-yo
leg
rabbit
cake
queen
duck
six

Unit 4: Pages 13–16

bus
subway
airplane
train
car
taxi
ferry
bicycle
chicken
peach
kitchen
watch
fish
shell

Unit 5: Pages 17–22

eye
eyes
ear
ears
finger
fingers
knee
knees
leg
legs
arm
arms
hand
hands

foot
feet
mother
that
this
bath
thirsty
Thursday

Unit 6: Pages 23–26

jacket
camera
umbrella
wallet
hairbrush
lunch box
keys
glasses
July
shy
sky
baby
candy
party

Unit 7: Pages 27–30

money
soap
shampoo
makeup
lotion
medicine
toothpaste
sunscreen
caps
cats
ducks
bags
girls
peas

Unit 8: Pages 31–34

grass
sand
snow
wildlife
trails
trees
mountains
rivers
boxes
buses
pencil cases
sandwiches

Unit 9: Pages 35–38

salt
pepper
butter
hot sauce
cookies
pickles
mushrooms
bean sprouts
bread
brown
grandmother
green
present
prize

Unit 10: Pages 39–42

museum
movie theater
department store
hospital
restaurant
bookstore
bakery
drugstore
crab
cry
dream
dress
tree
truck

Unit 11: Pages 43–46

bathroom
dining room
bedroom
yard
hall
living room
kitchen
basement
flag
fly
play
plum
sleep
slide

Unit 12: Pages 47–50

wash my hands
brush my teeth
clean my room
call a friend
practice the piano
dance
play computer games
bake cookies
smell
smile
snake
sneeze
spell
spider

Grammar Cards: Pages 51–60

Introduction

English Time Picture and Word Cards 3 is a collection of reproducible cards based on the language of *English Time* Student Book 3. It includes picture and word cards for all of the vocabulary and phonics words in the Student Book, as well as word and punctuation cards for all of the grammar patterns and exercises. The book is divided into two sections: Picture and Word Cards, and Grammar Cards.

Picture and Word Cards

There is one picture card and one word card for each vocabulary and phonics word on the Word Time and Phonics Time pages. The picture cards are featured on one side of each page with the corresponding word cards on the back of the page.

Grammar Cards

There is one card for each word and punctuation mark in the grammar boxes and exercises on the Practice Time pages.

Making the Cards

Making *English Time* picture and word cards is extremely easy. Cards can be photocopied as is to make multiple sets for student use, or enlarged to make cards for teacher use. Additionally, single cards can be photocopied to replace lost or damaged cards.

Teacher Cards

Teacher cards are made by printing and enlarging the relevant Picture and Word Cards to a size appropriate for the activity. The cards can then be pasted onto a thick backing so that they will not bend when held up or placed on the boardtray. Alternatively, the cards can be laminated or printed directly onto thick paper.

Student Cards

Student cards are made by printing the relevant Picture and Word Cards and giving each student a set of cards to cut out and color.

Storing the Cards

Cards can be grouped by unit with a rubber band or paper clip and stored in boxes with unit dividers. Shoe boxes are ideal for storage, as are photo albums with pockets.

Using the Cards

The cards are an integral part of *English Time* lessons. They have multiple uses, several of which are described below.

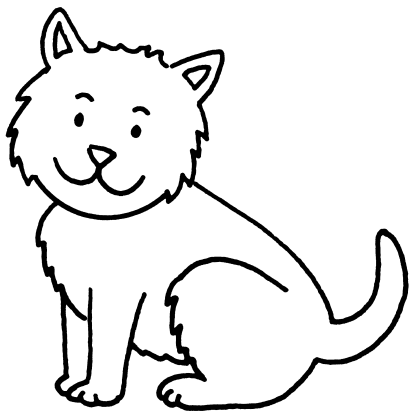
Introducing and Practicing Vocabulary

Using picture and word cards is an excellent way to introduce and practice both the target vocabulary and phonics words. Students understand the meaning of the target words without translation when they are presented with picture cards. The word cards can be used to develop students' word recognition skills by providing exposure to written language.

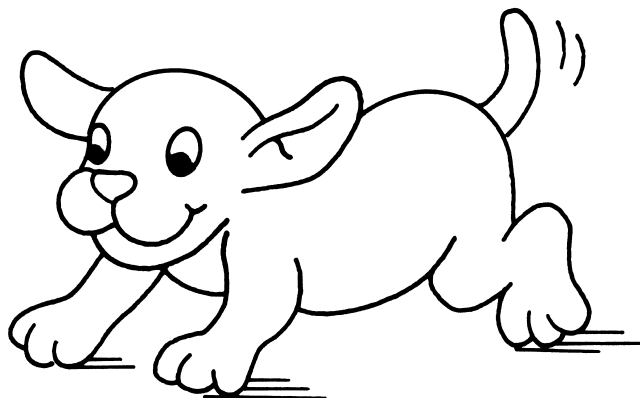
Practicing Grammar

Grammar cards help students to become familiar with the basic grammar structures introduced in *English Time* Student Book 3. They can also be used to recreate the exercises on the Practice Time pages, or to make new combinations dictated by the teacher.

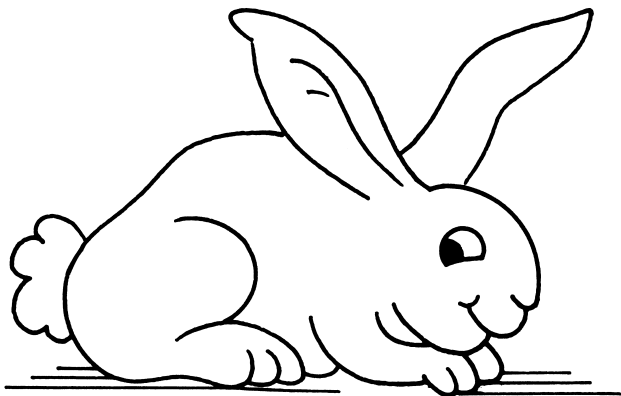
Note: *English Time* Teacher's Book 3 includes detailed explanations of how to use the picture and word cards to teach the course.



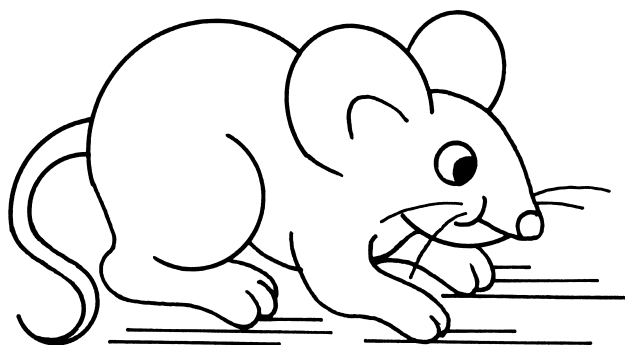
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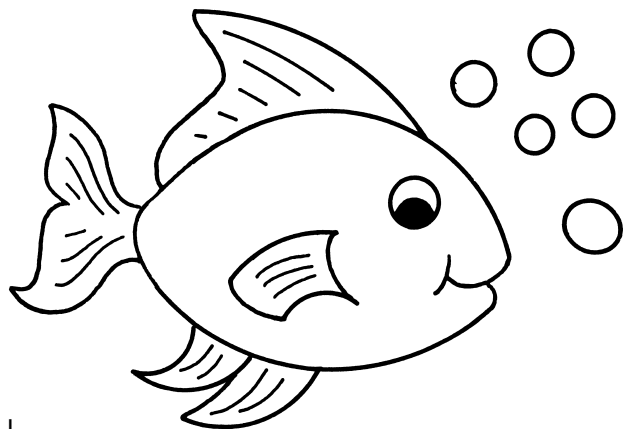
Unit 1



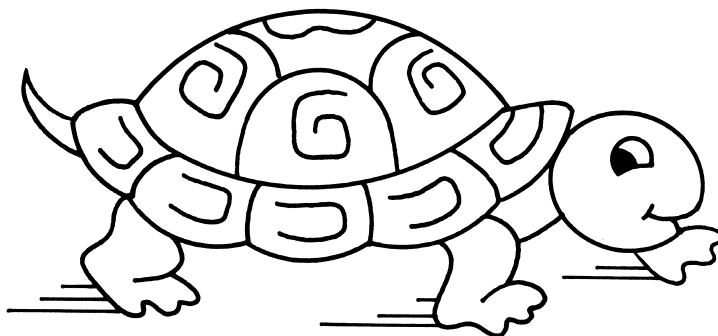
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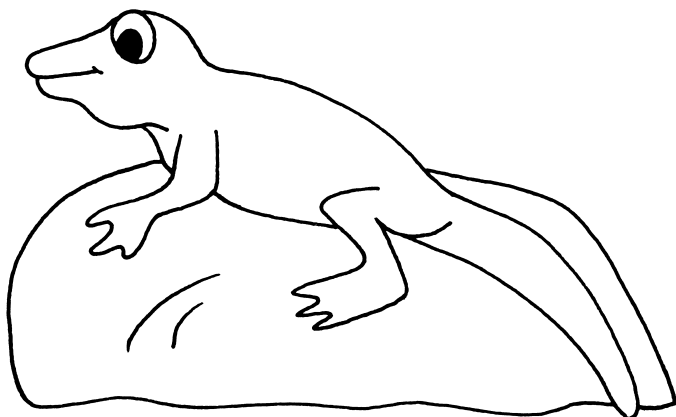
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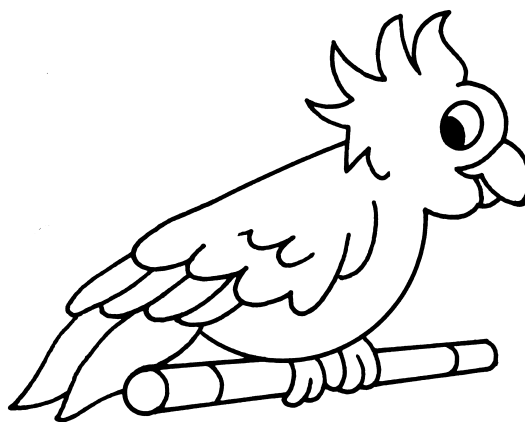
Unit 1



Unit 1



Unit 1



Unit 1

puppy

Unit 1

kitten

Unit 1

mouse

Unit 1

rabbit

Unit 1

turtle

Unit 1

fish

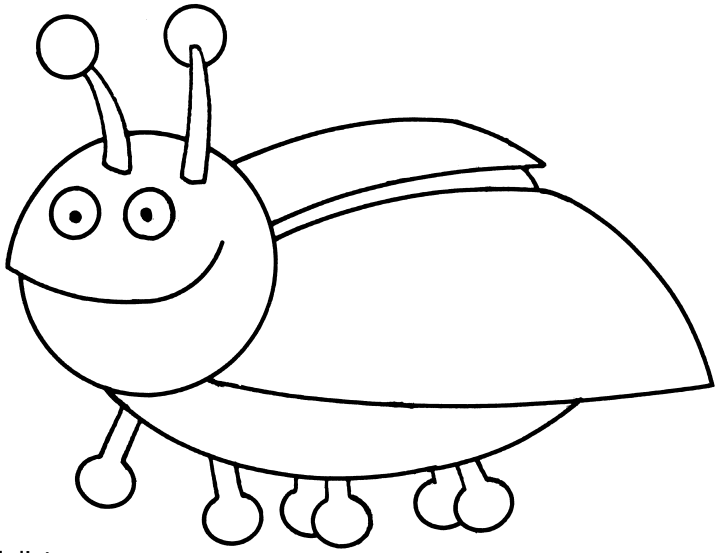
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bird

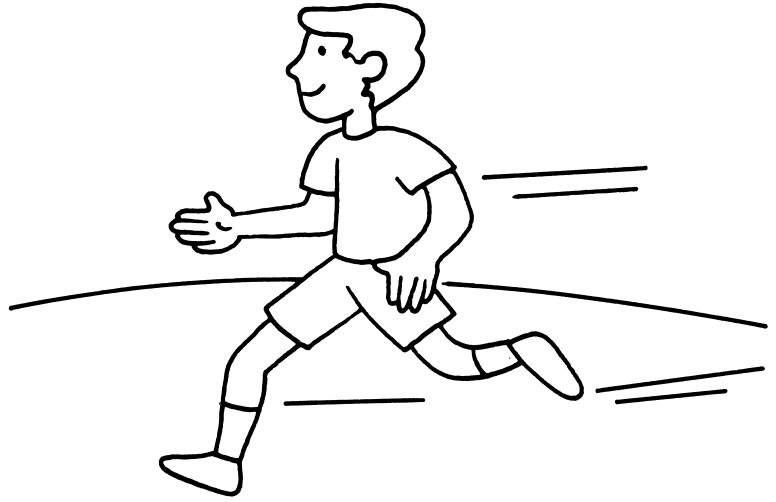
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lizard

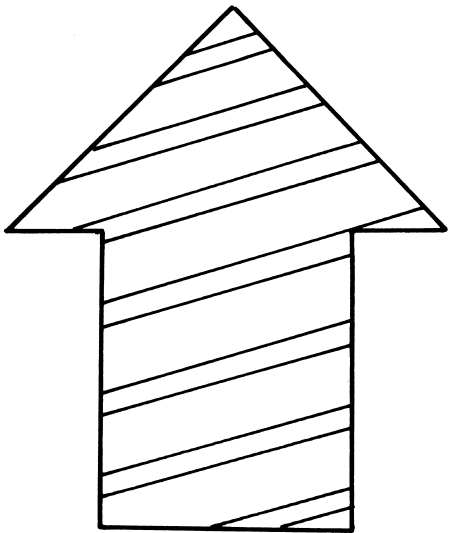
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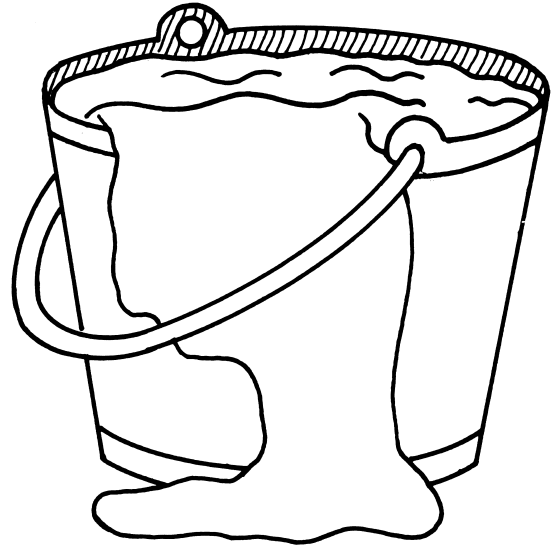
Unit I



Unit I



Unit I



Unit I



Unit I



Unit I

run

Unit 1

bug

Unit 1

blue

Unit 1

up

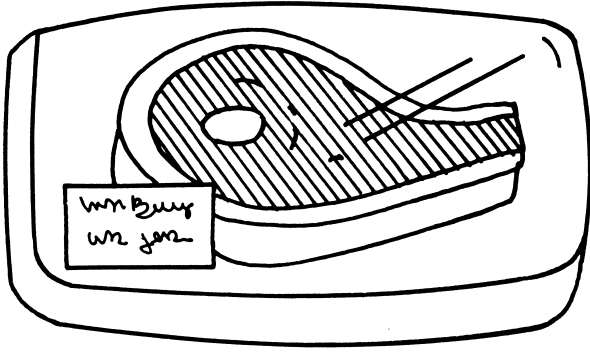
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tune

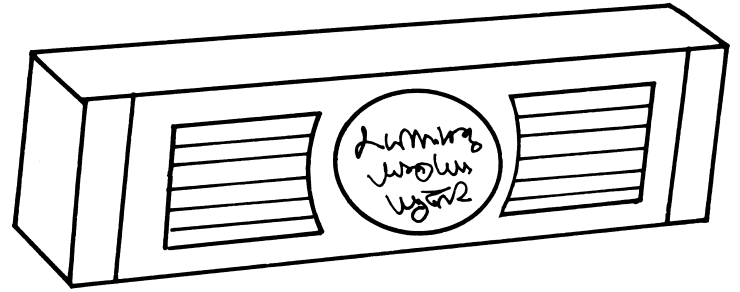
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glue

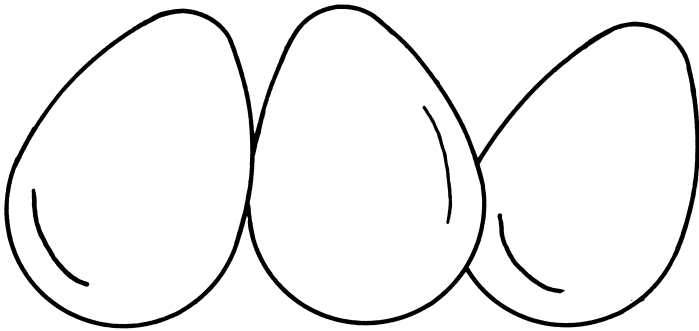
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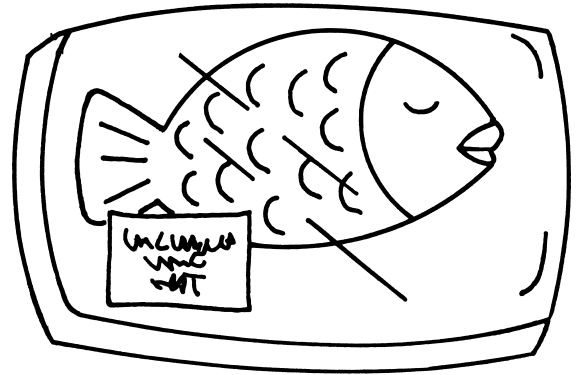
Unit 2



Unit 2



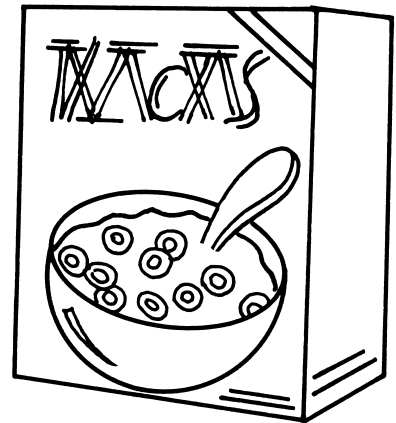
Unit 2



Unit 2



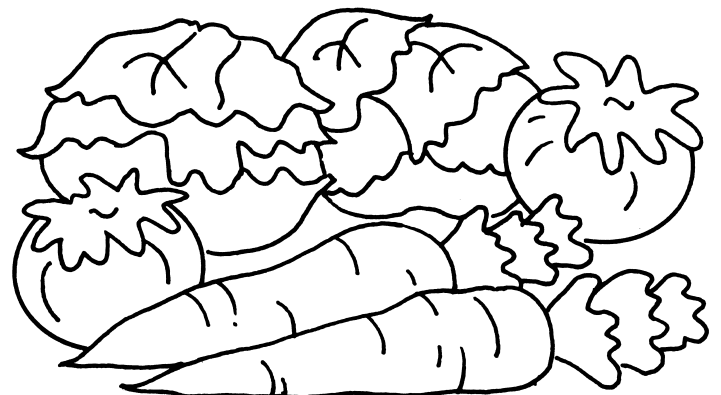
Unit 2



Unit 2



Unit 2



Unit 2

pasta

Unit 2

meat

Unit 2

fish

Unit 2

eggs

Unit 2

cereal

Unit 2

shellfish

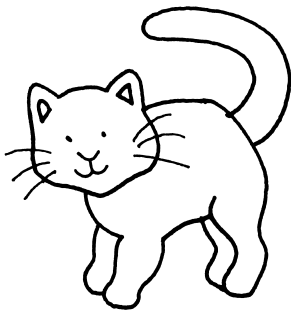
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vegetables

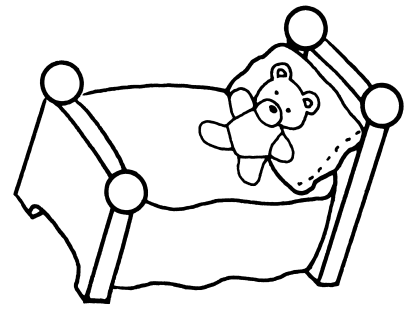
Unit 2

soy sauce

Unit 2



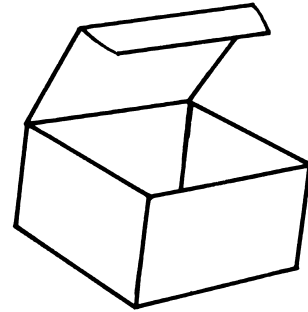
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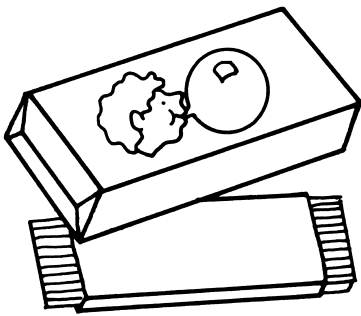
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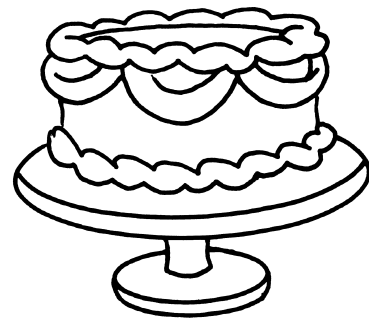
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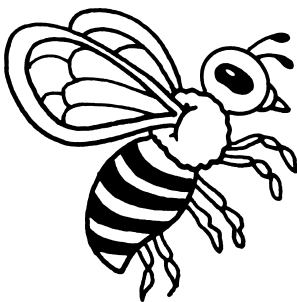
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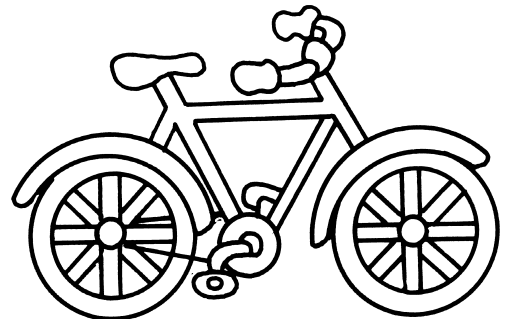
Unit 2



Unit 2



Unit 2



Unit 2



Unit 2



Unit 2

bed

Unit 2

cat

Unit 2

box

Unit 2

fish

Unit 2

cake

Unit 2

gum

Unit 2

bike

Unit 2

bee

Unit 2

Luke

Unit 2

home

Unit 2



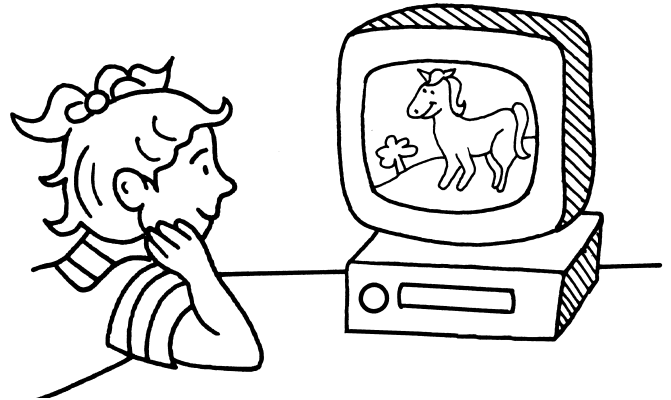
Unit 3



Unit 3



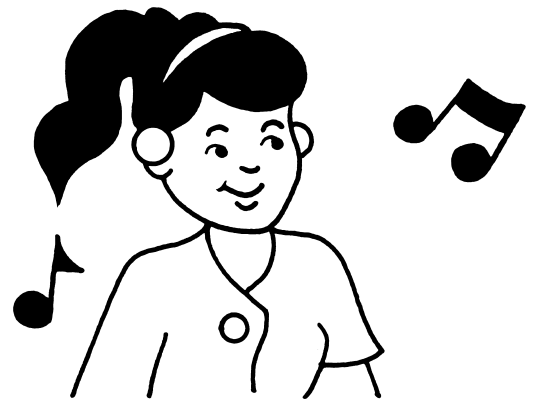
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Unit 3



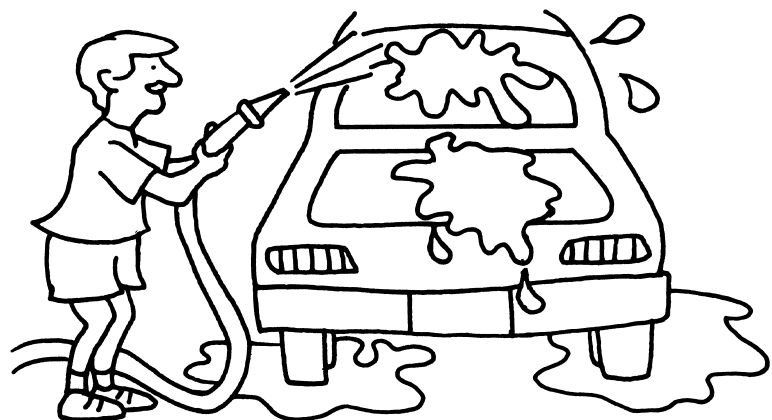
Unit 3



Unit 3



Unit 3



Unit 3

exercise

Unit 3

have a snack

Unit 3

watch movies

Unit 3

use a computer

Unit 3

listen to music

Unit 3

do homework

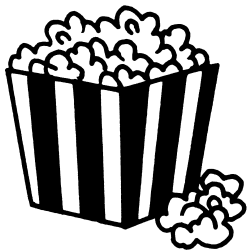
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wash the car

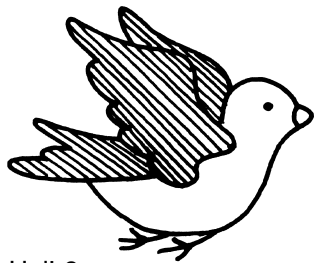
Unit 3

clean up

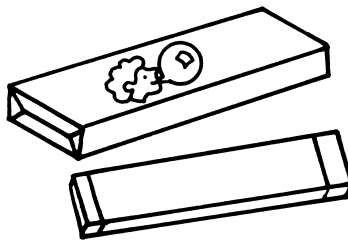
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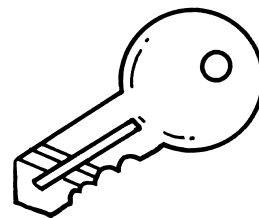
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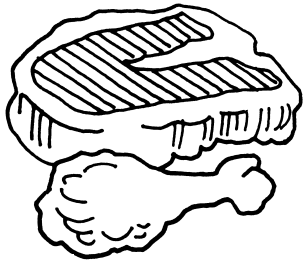
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Unit 3



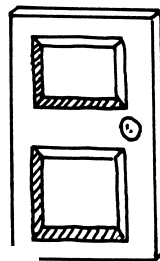
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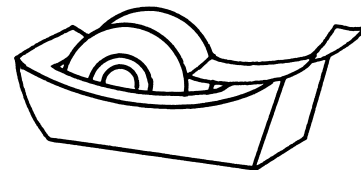
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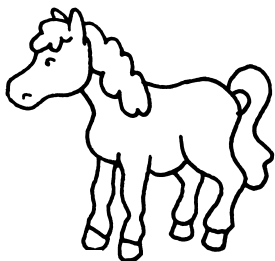
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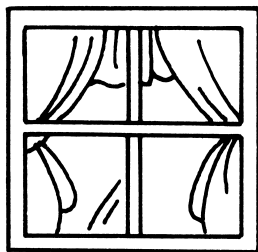
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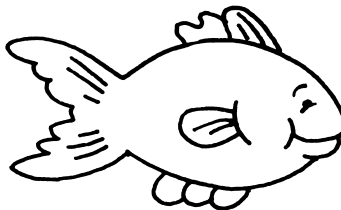
Unit 3



Unit 3



Unit 3



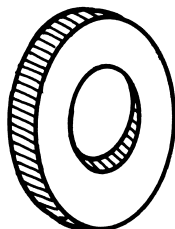
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Unit 3



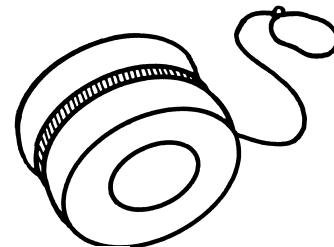
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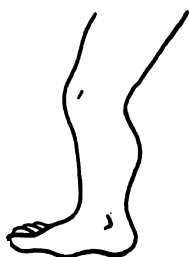
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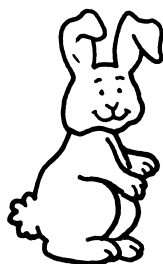
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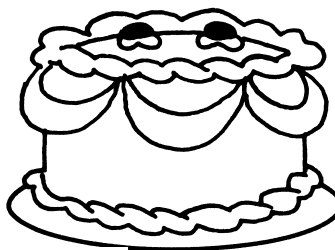
Unit 3



Unit 3



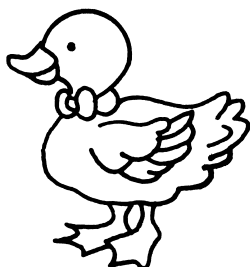
Unit 3



Unit 3



Unit 3



Unit 3



Unit 3

key

Unit 3

gum

Unit 3

bird

Unit 3

popcorn

Unit 3

tape

Unit 3

door

Unit 3

nurse

Unit 3

meat

Unit 3

vet

Unit 3

fish

Unit 3

window

Unit 3

horse

Unit 3

yo-yo

Unit 3

jacket

Unit 3

zero

Unit 3

sing

Unit 3

queen

Unit 3

cake

Unit 3

rabbit

Unit 3

leg

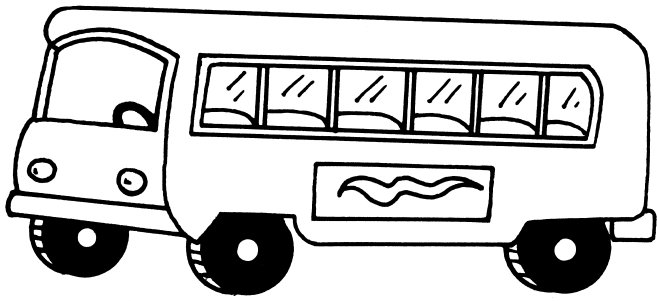
Unit 3

six

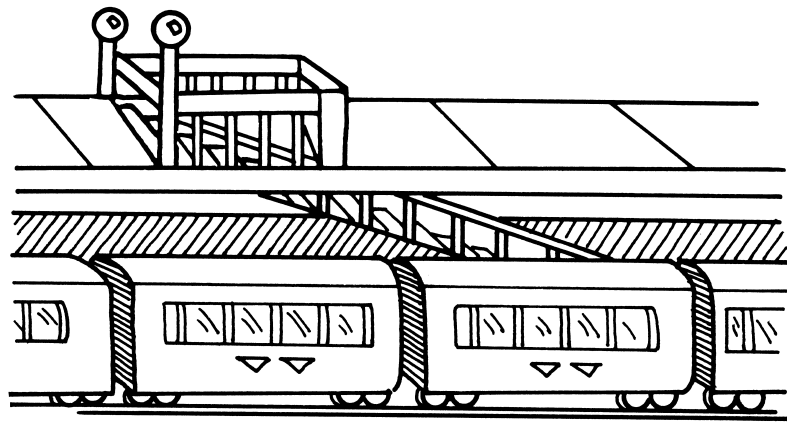
Unit 3

duck

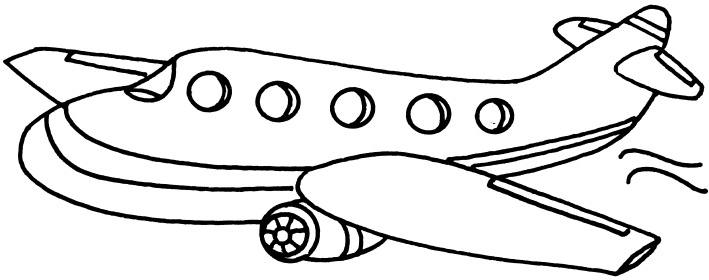
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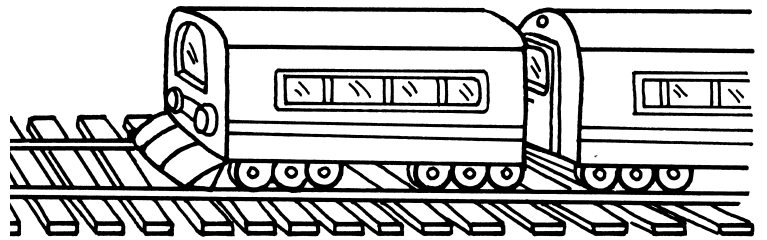
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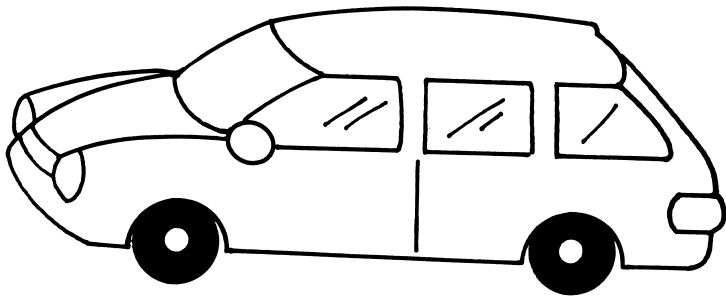
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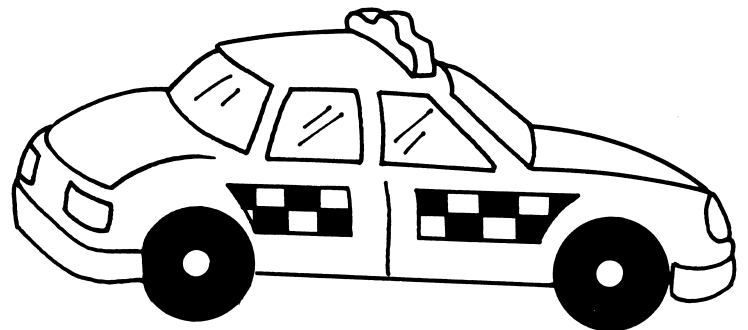
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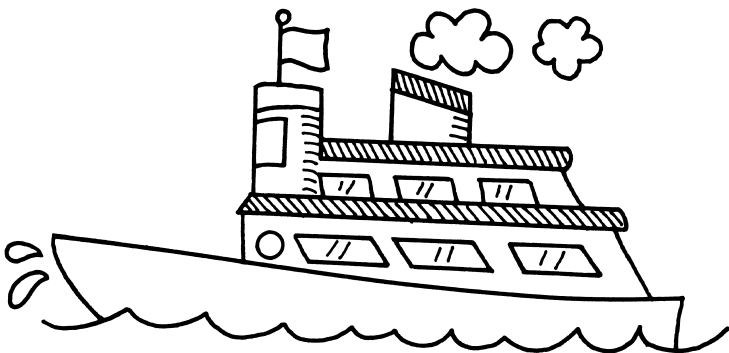
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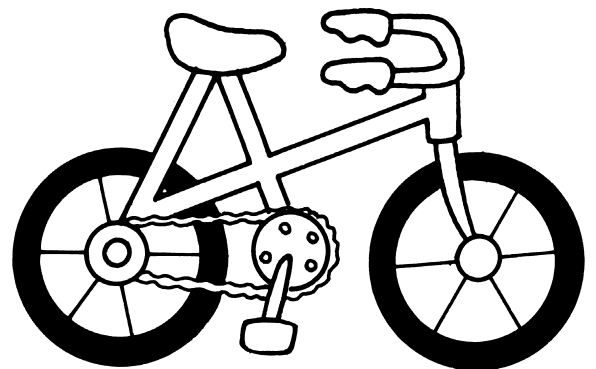
Unit 4



Unit 4



Unit 4



Unit 4

subway

Unit 4

bus

Unit 4

train

Unit 4

airplane

Unit 4

taxi

Unit 4

car

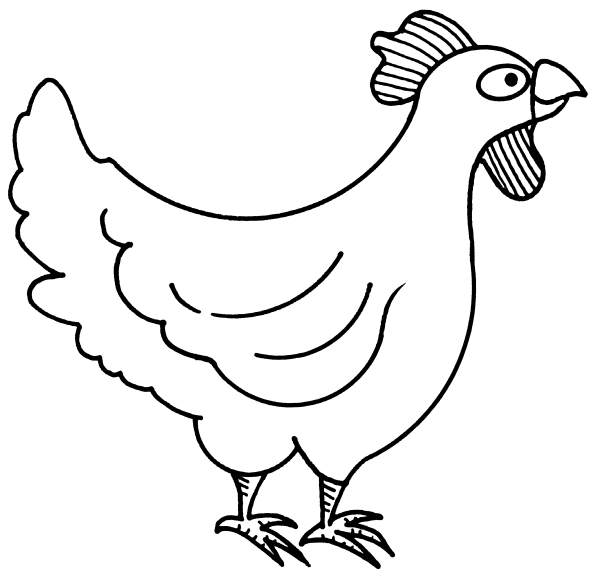
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bicycle

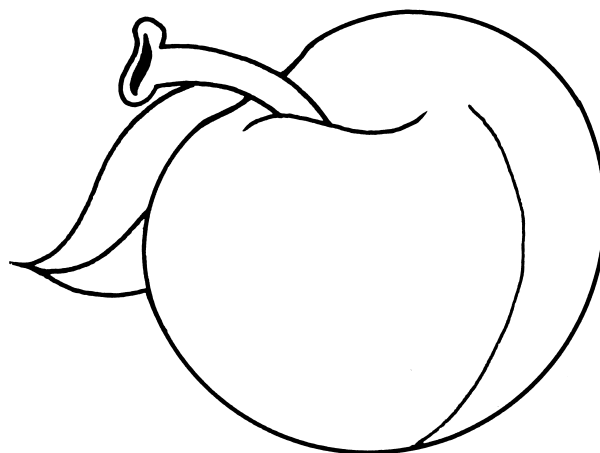
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ferry

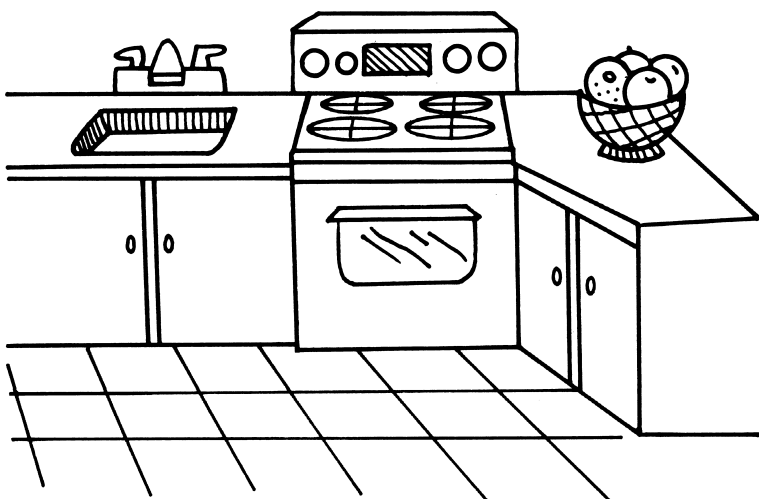
Unit 4



Unit 4



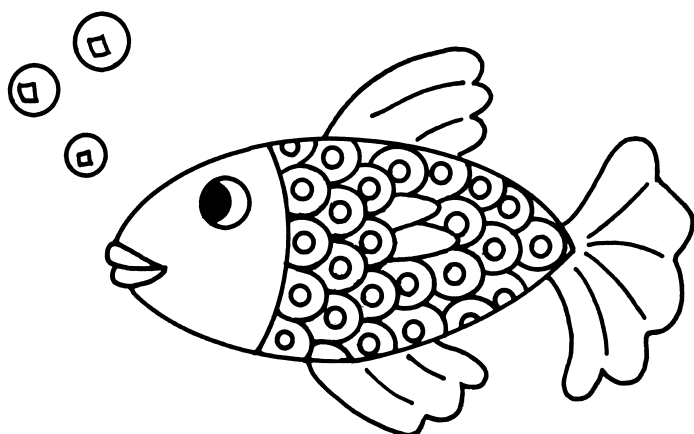
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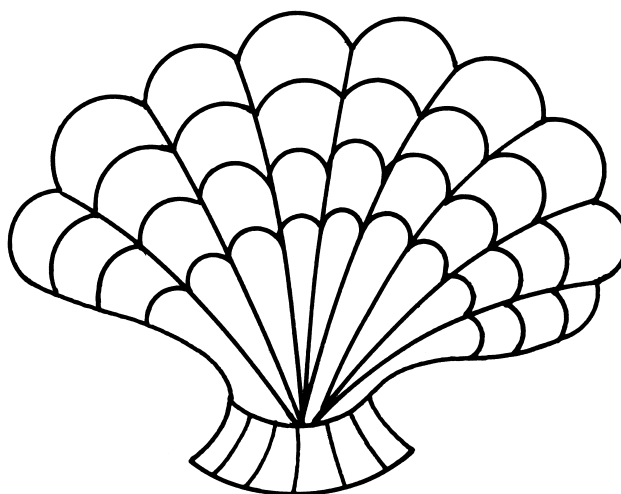
Unit 4



Unit 4



Unit 4



Unit 4

peach

Unit 4

chicken

Unit 4

watch

Unit 4

kitchen

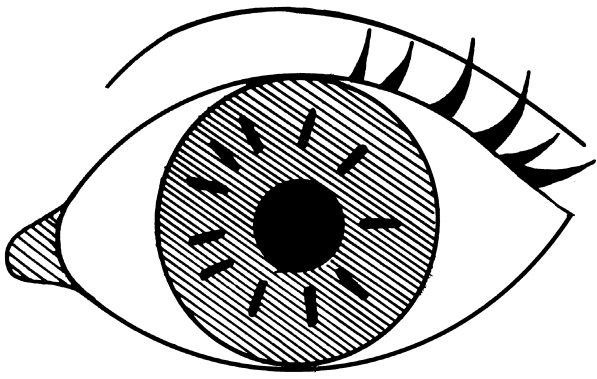
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shell

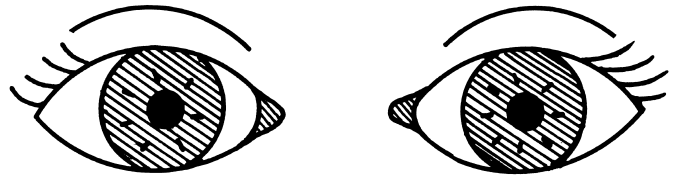
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fish

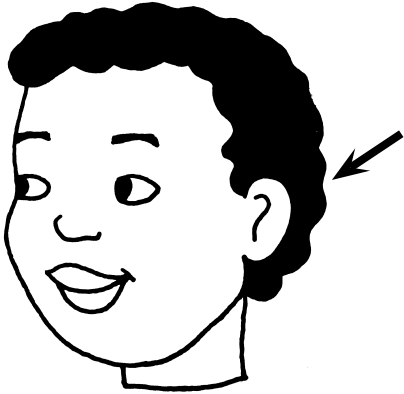
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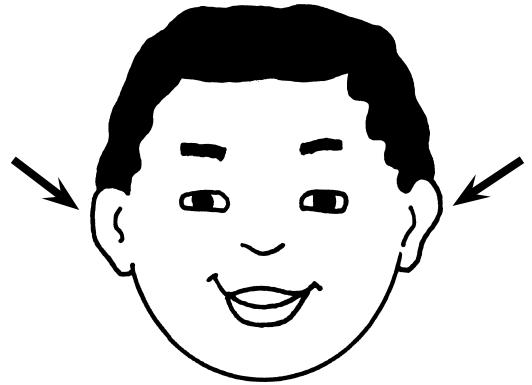
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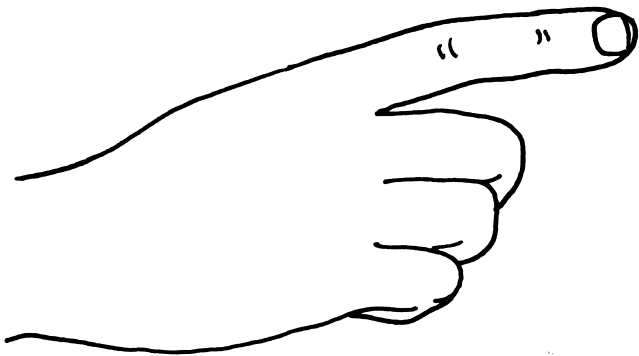
Unit 5



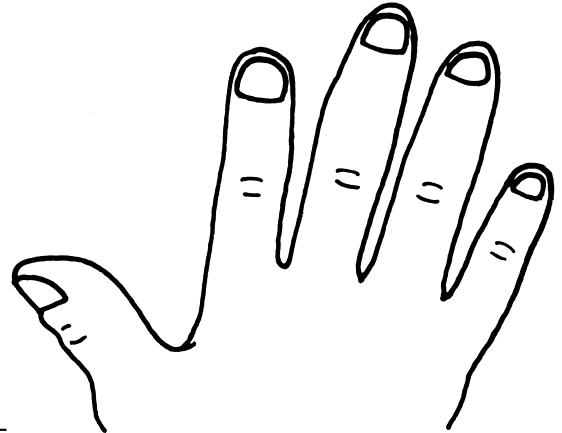
Unit 5



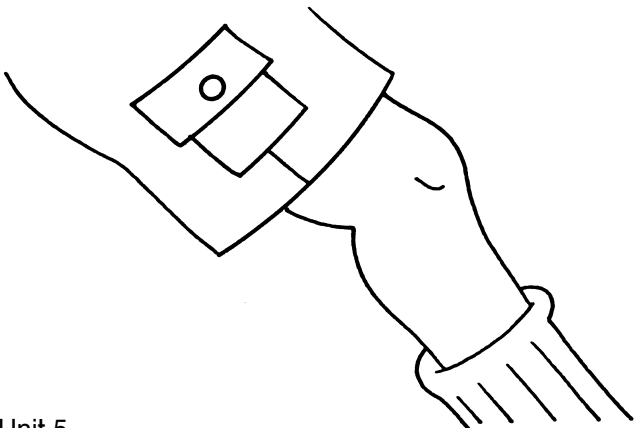
Unit 5



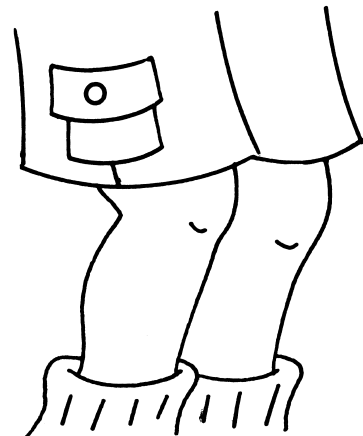
Unit 5



Unit 5



Unit 5



Unit 5

eyes

Unit 5

eye

Unit 5

ears

Unit 5

ear

Unit 5

fingers

Unit 5

finger

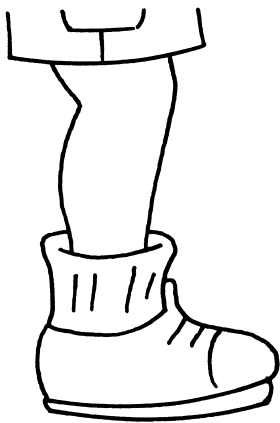
Unit 5

knees

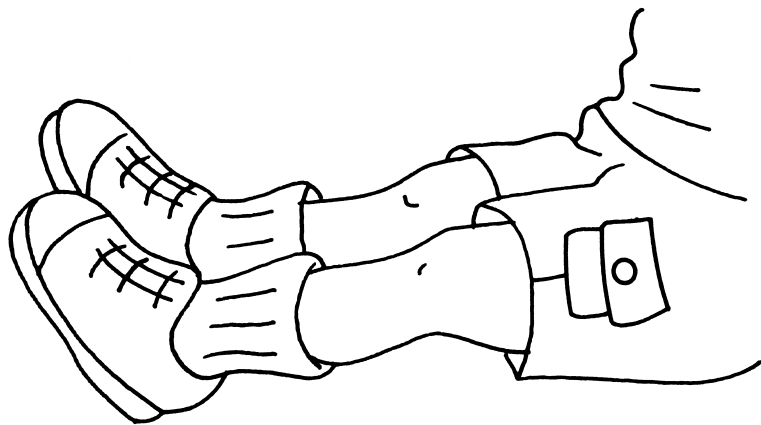
Unit 5

knee

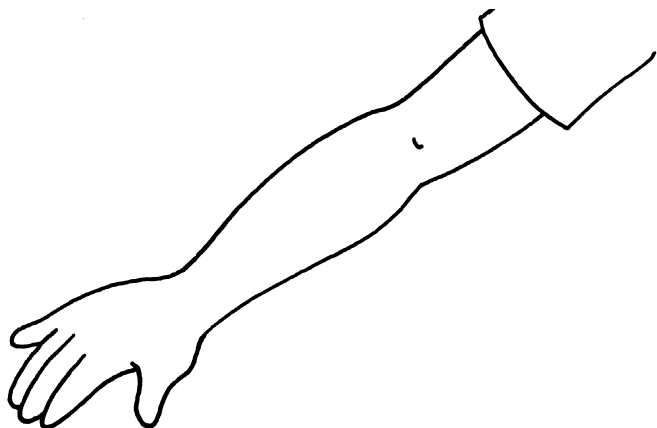
Unit 5



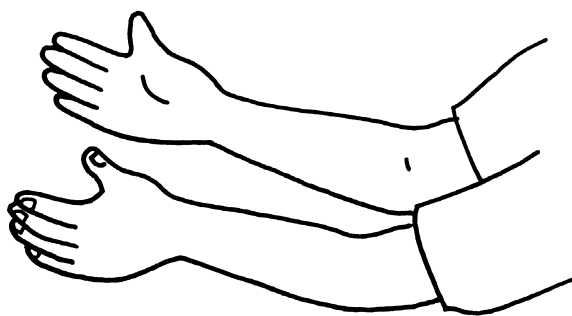
Unit 5



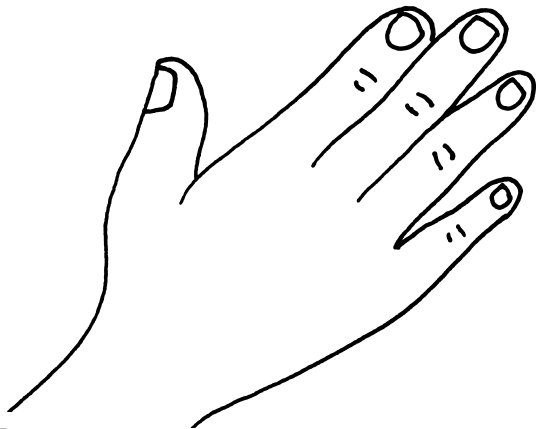
Unit 5



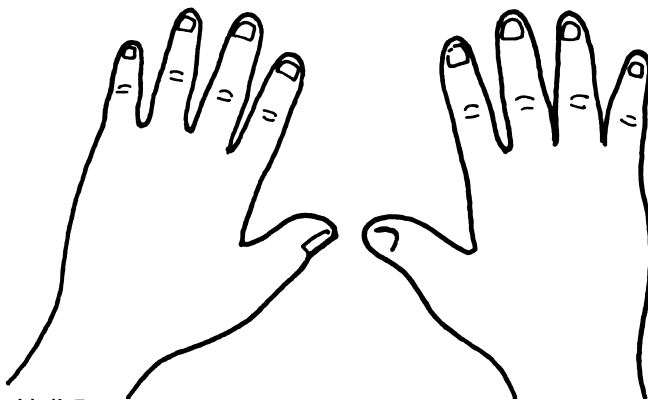
Unit 5



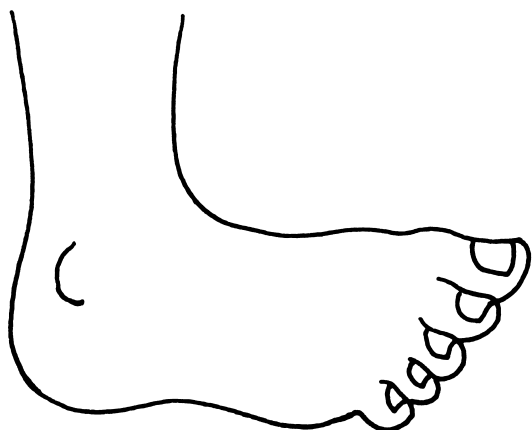
Unit 5



Unit 5



Unit 5



Unit 5



Unit 5

legs

Unit 5

leg

Unit 5

arms

Unit 5

arm

Unit 5

hands

Unit 5

hand

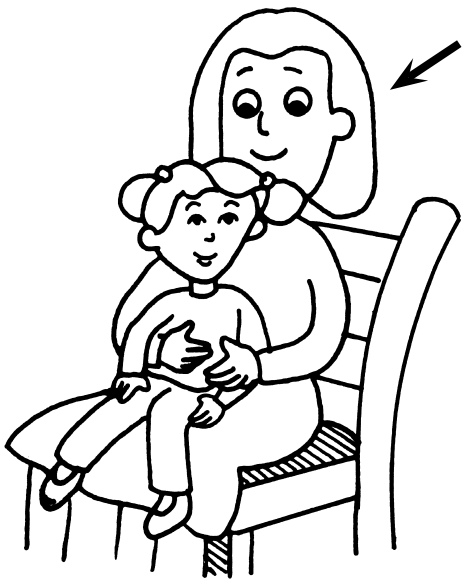
Unit 5

feet

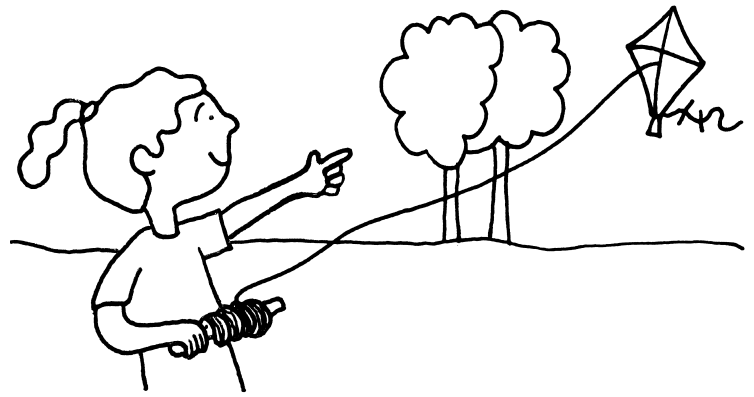
Unit 5

foot

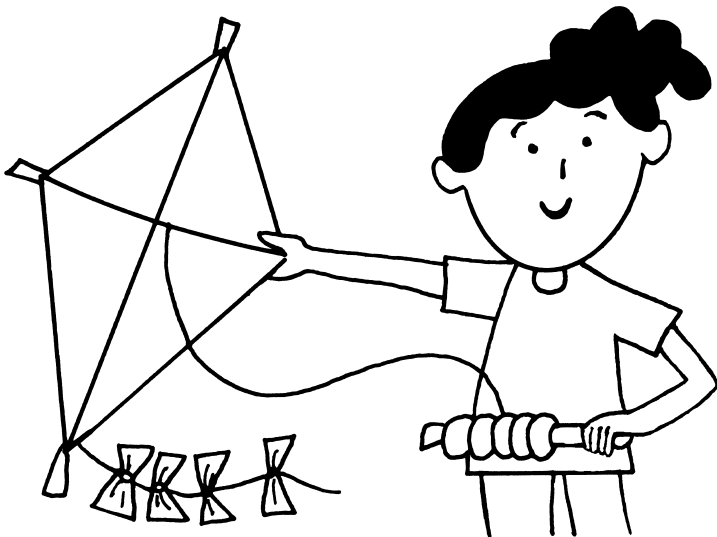
Unit 5



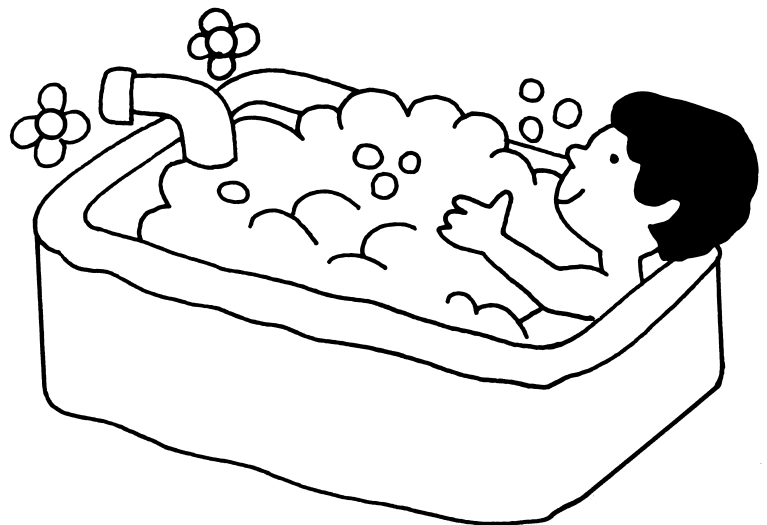
Unit 5



Unit 5



Unit 5



Unit 5



Unit 5

Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17

Unit 5

that

Unit 5

mother

Unit 5

bath

Unit 5

this

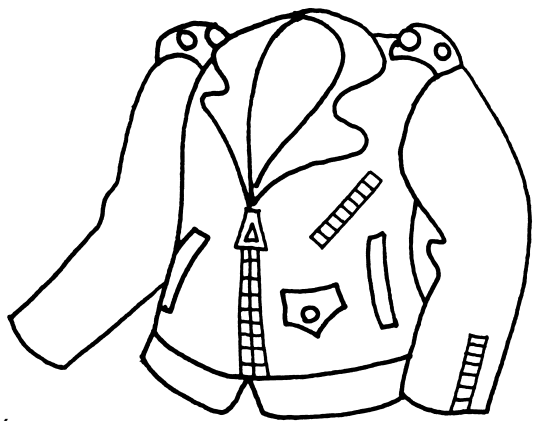
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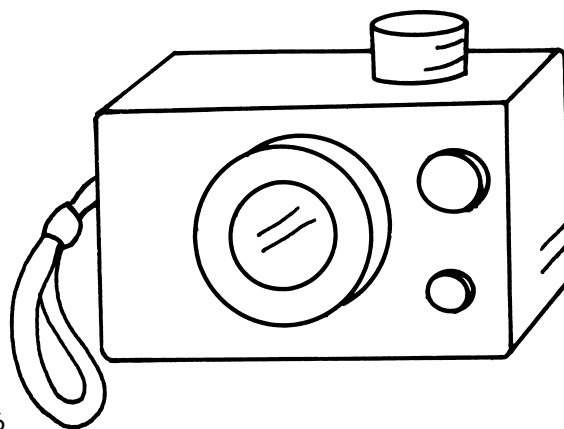
Unit 5

thirsty

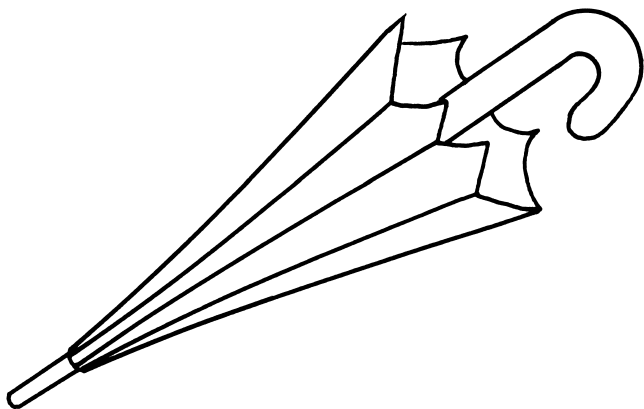
Unit 5



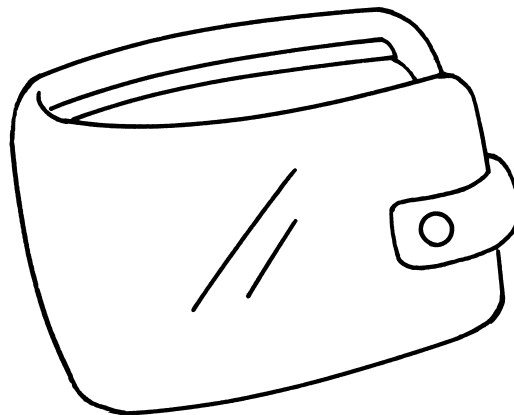
Unit 6



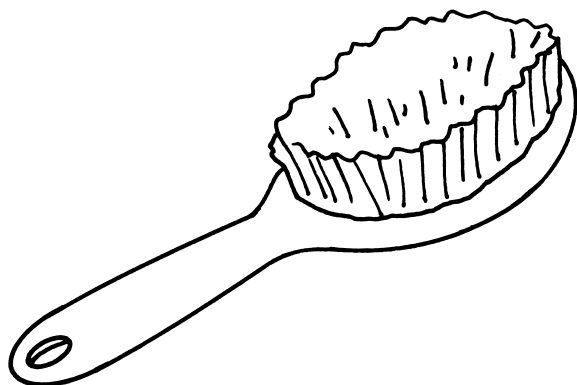
Unit 6



Unit 6



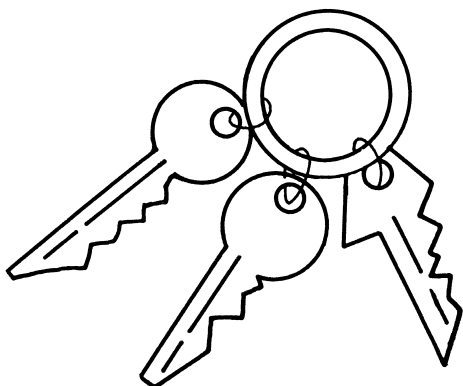
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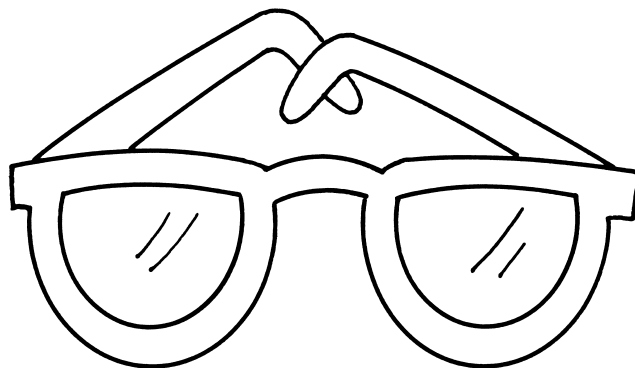
Unit 6



Unit 6



Unit 6



Unit 6

camera

Unit 6

jacket

Unit 6

wallet

Unit 6

umbrella

Unit 6

lunch box

Unit 6

hairbrush

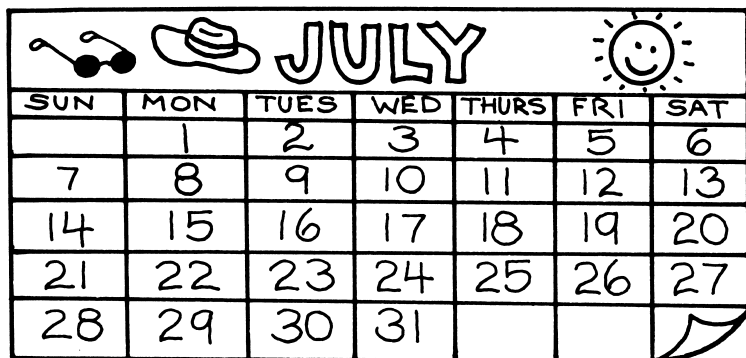
Unit 6

glasses

Unit 6

keys

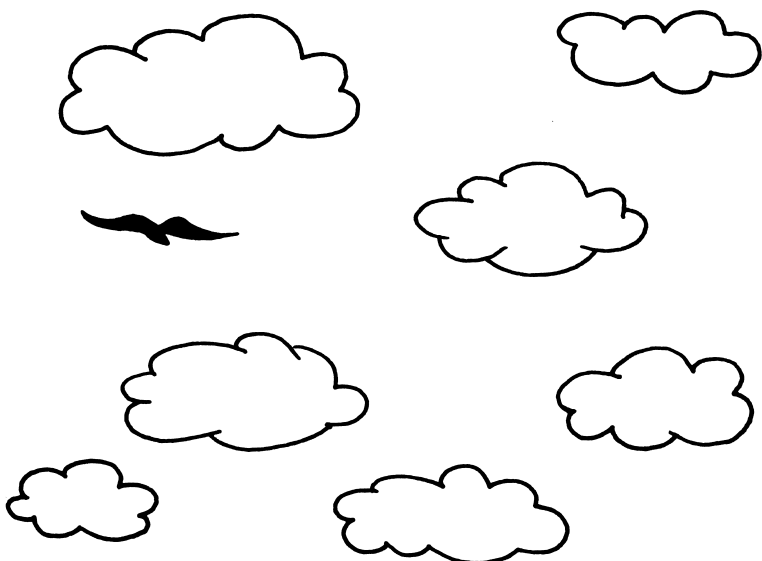
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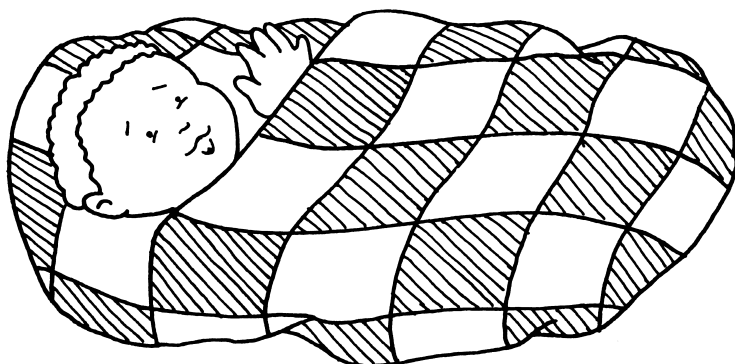
Unit 6



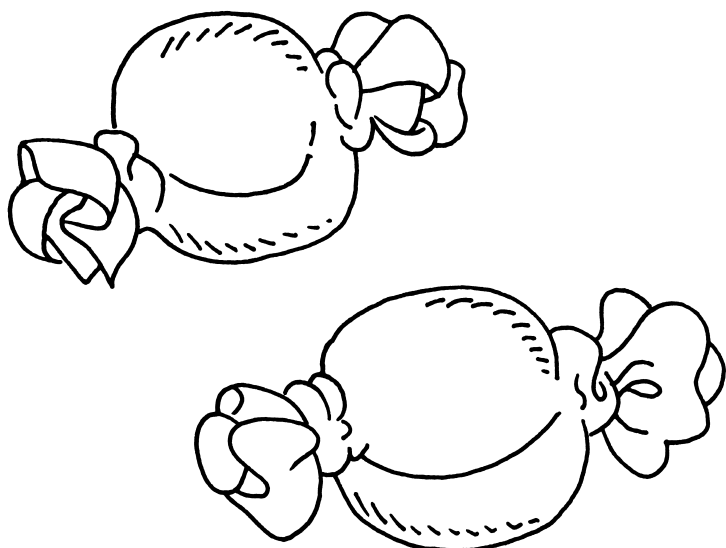
Unit 6



Unit 6



Unit 6



Unit 6



Unit 6

shy

Unit 6

July

Unit 6

baby

Unit 6

sky

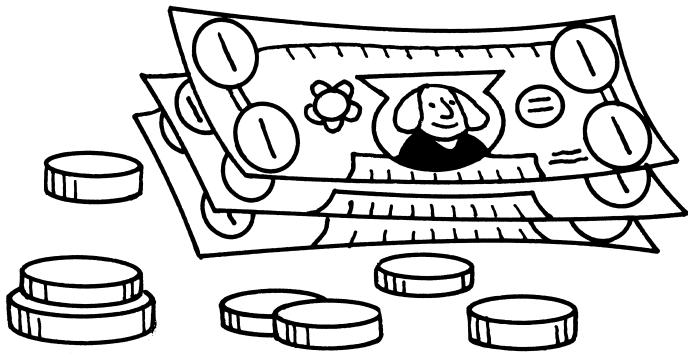
Unit 6

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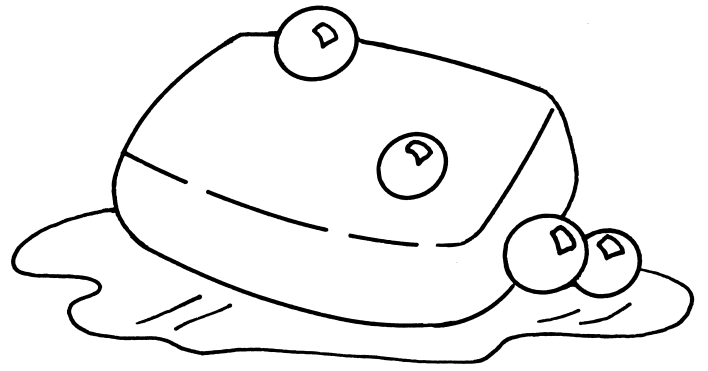
Unit 6

candy

Unit 6



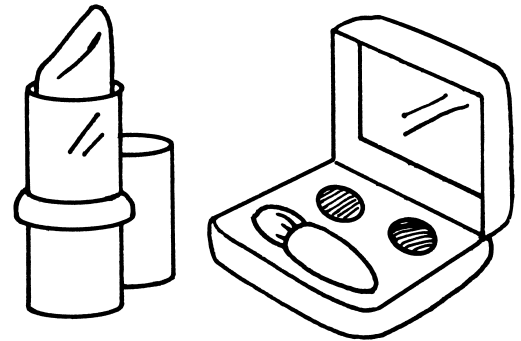
Unit 7



Unit 7



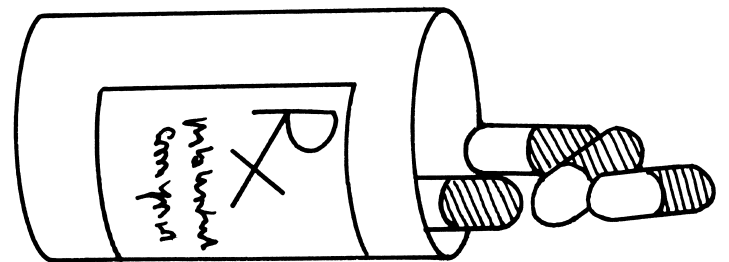
Unit 7



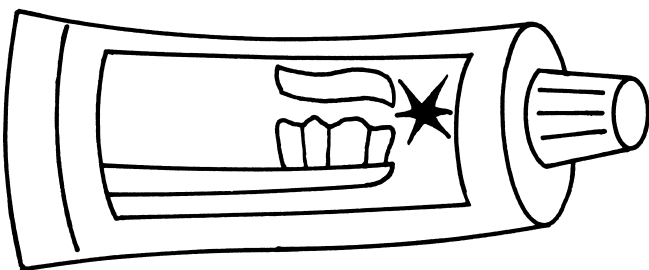
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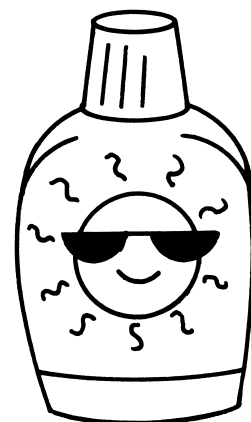
Unit 7



Unit 7



Unit 7



Unit 7

soap

Unit 7

money

Unit 7

makeup

Unit 7

shampoo

Unit 7

medicine

Unit 7

lotion

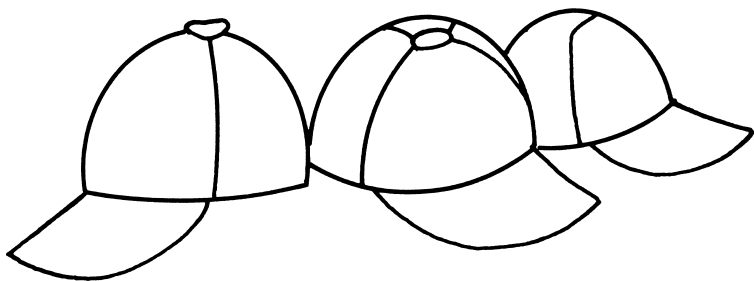
Unit 7

sunscreen

Unit 7

toothpaste

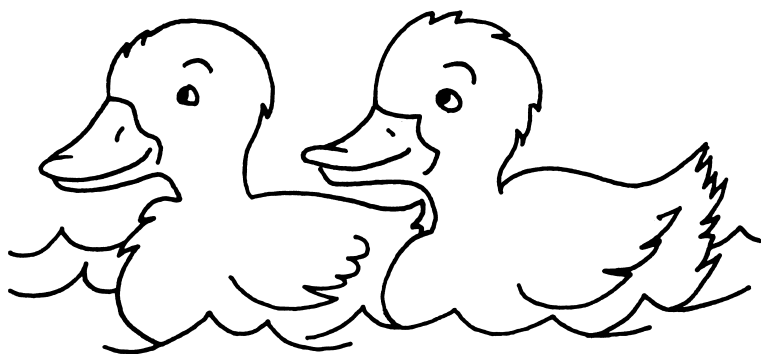
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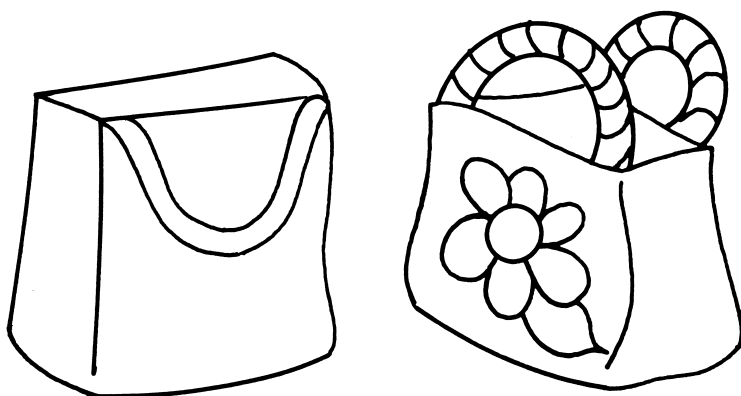
Unit 7



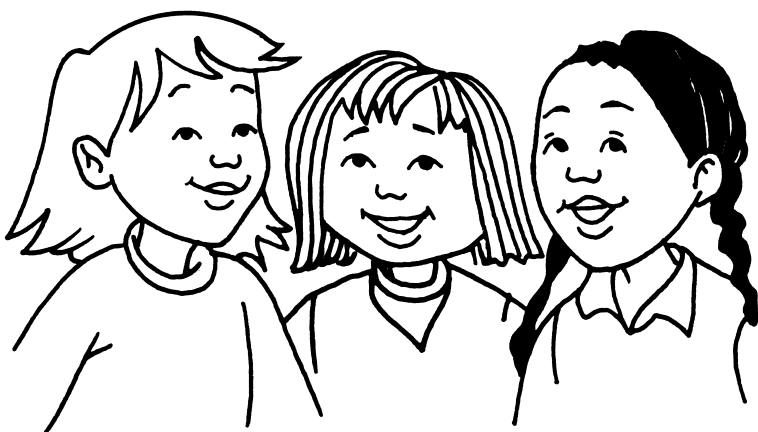
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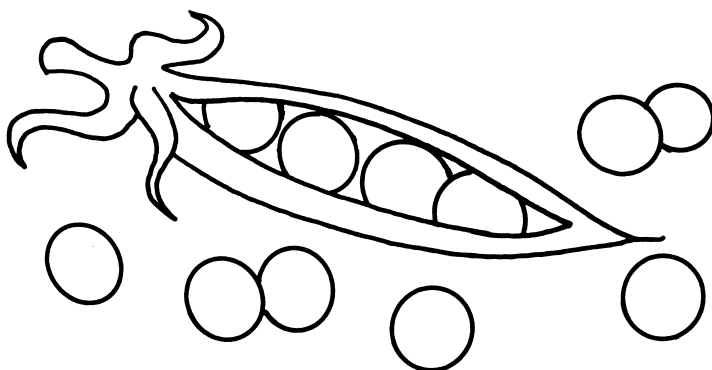
Unit 7



Unit 7



Unit 7



Unit 7

cats

Unit 7

caps

Unit 7

bags

Unit 7

ducks

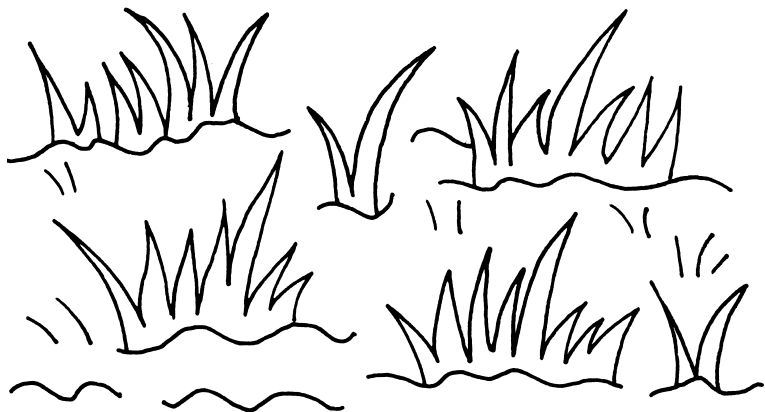
Unit 7

peas

Unit 7

girls

Unit 7



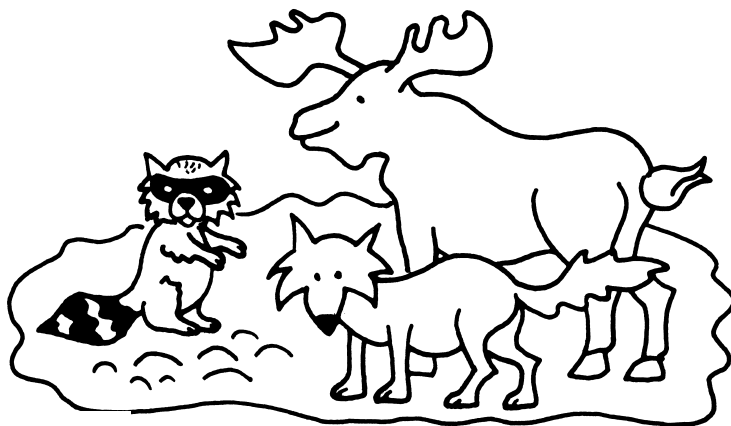
Unit 8



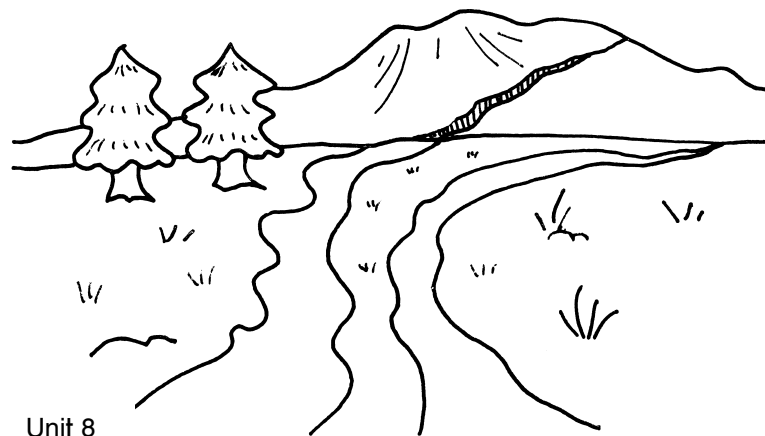
Unit 8



Unit 8



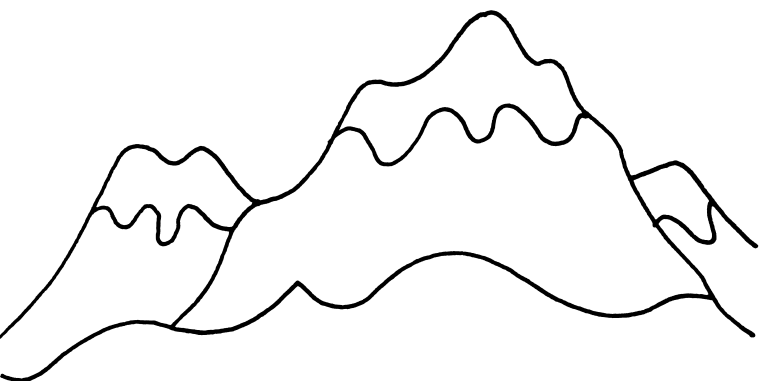
Unit 8



Unit 8



Unit 8



Unit 8



Unit 8

sand

Unit 8

grass

Unit 8

wildlife

Unit 8

snow

Unit 8

trees

Unit 8

trails

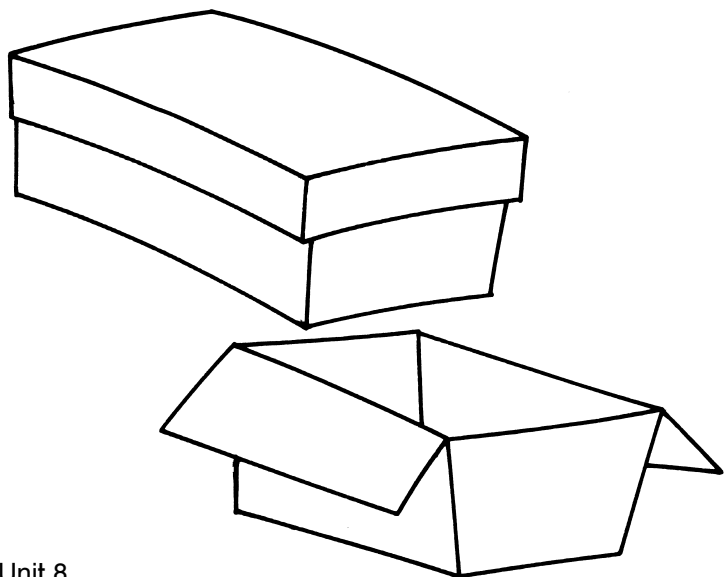
Unit 8

rivers

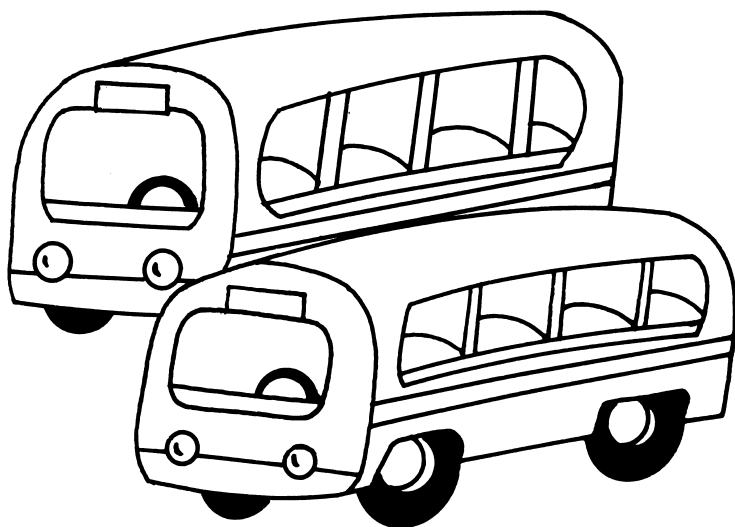
Unit 8

mountains

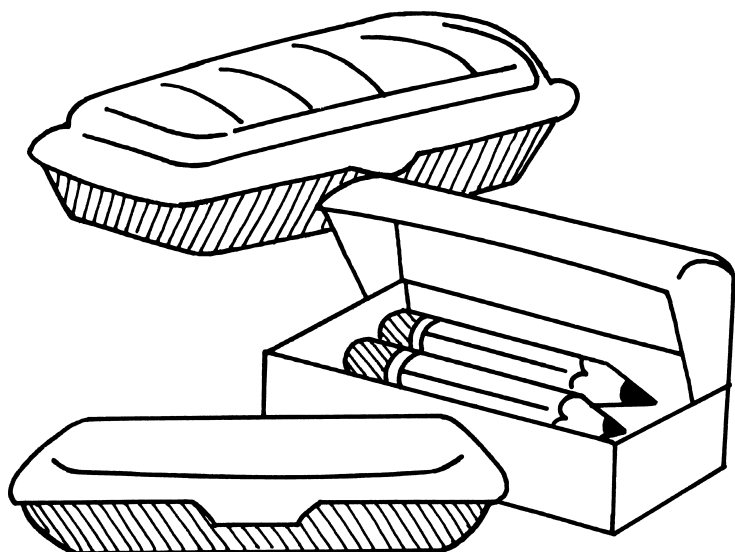
Unit 8



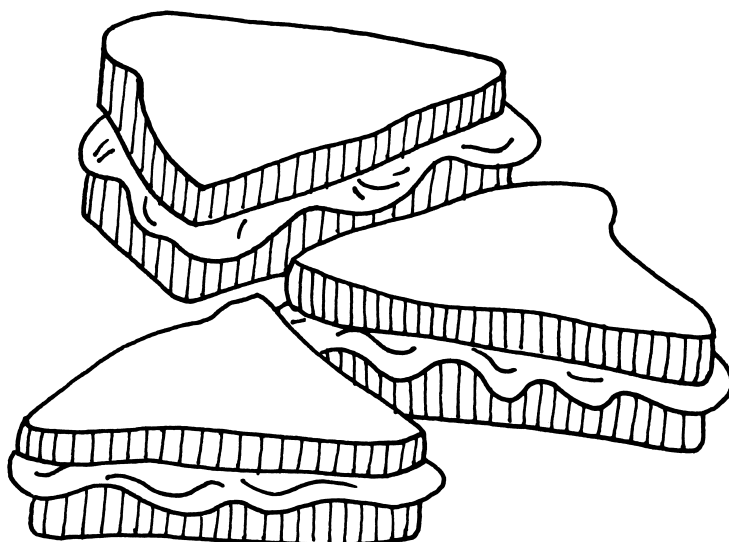
Unit 8



Unit 8



Unit 8



Unit 8

buses

Unit 8

boxes

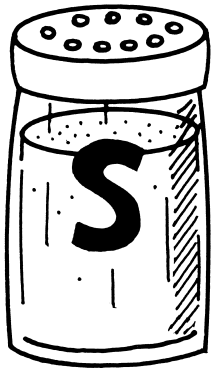
Unit 8

sandwiches

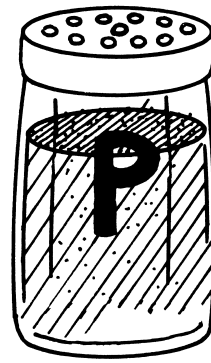
Unit 8

pencil cases

Unit 8



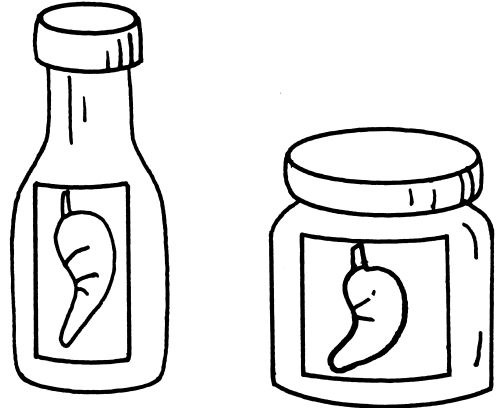
Unit 9



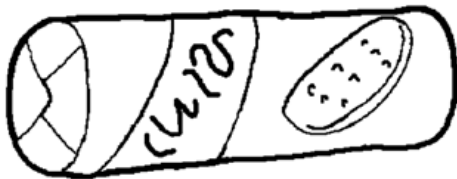
Unit 9



Unit 9



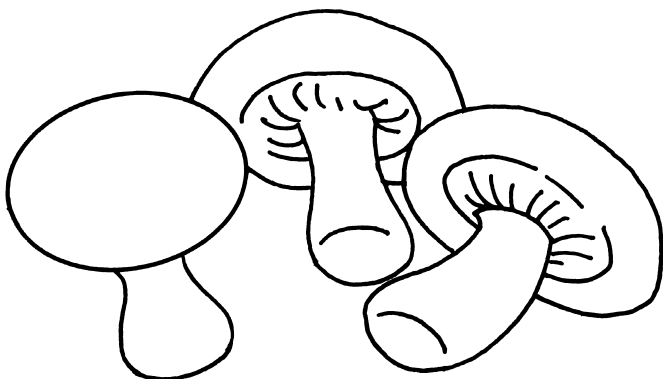
Unit 9



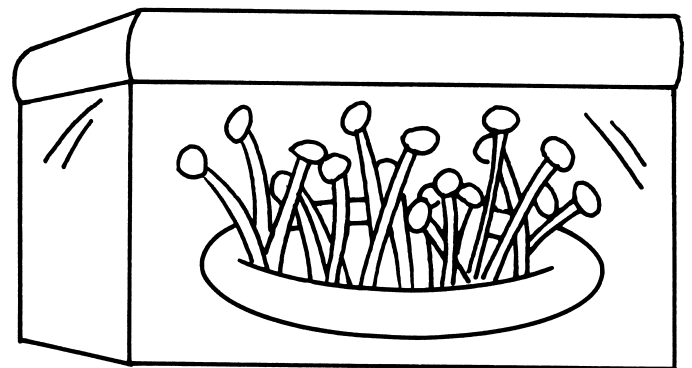
Unit 9



Unit 9



Unit 9



Unit 9

pepper

Unit 9

salt

Unit 9

hot sauce

Unit 9

butter

Unit 9

pickles

Unit 9

cookies

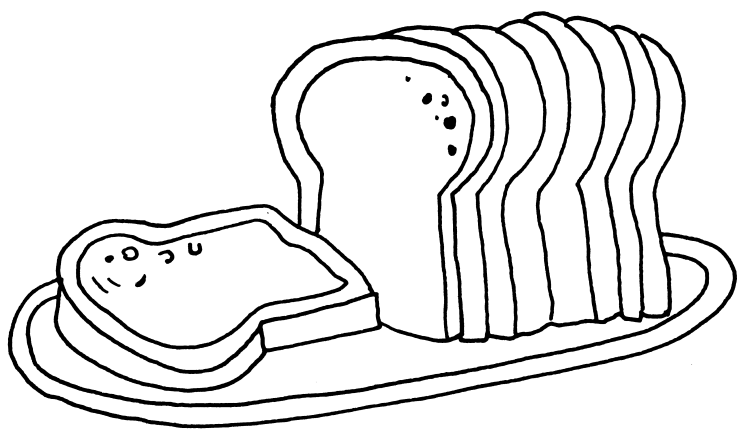
Unit 9

bean sprouts

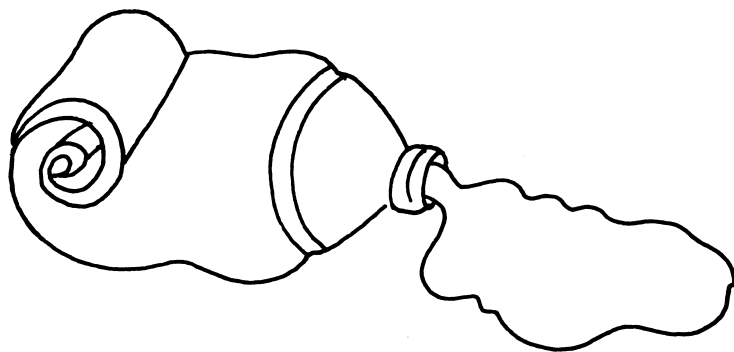
Unit 9

mushrooms

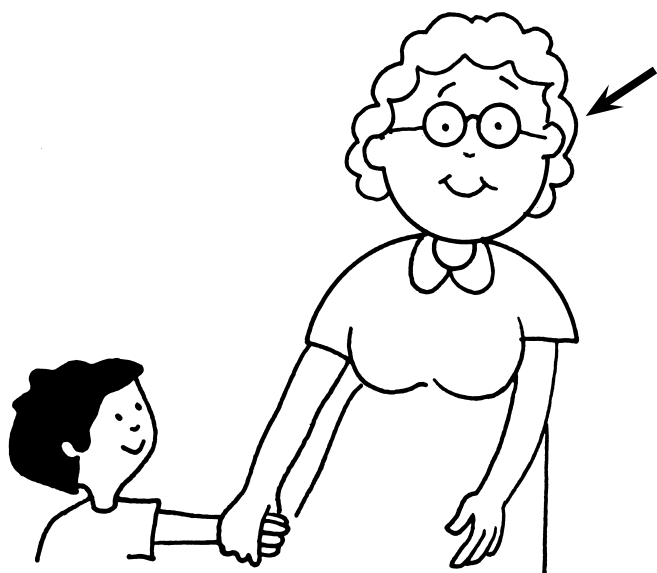
Unit 9



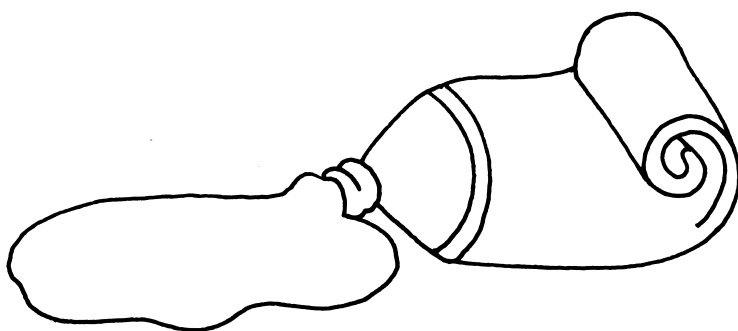
Unit 9



Unit 9



Unit 9



Unit 9



Unit 9



Unit 9

brown

Unit 9

bread

Unit 9

green

Unit 9

grandmother

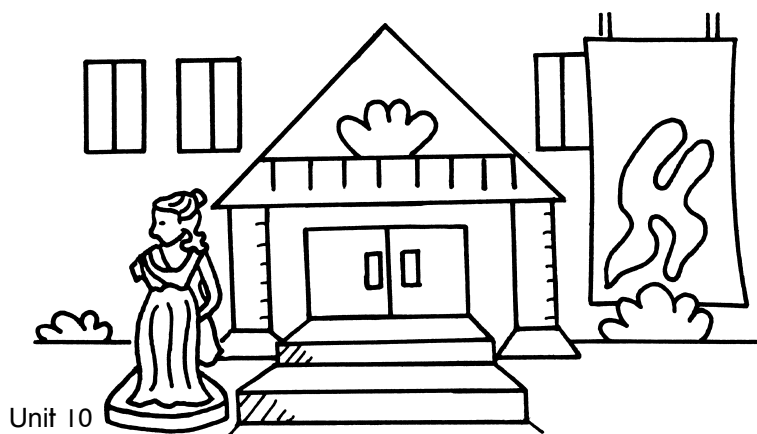
Unit 9

prize

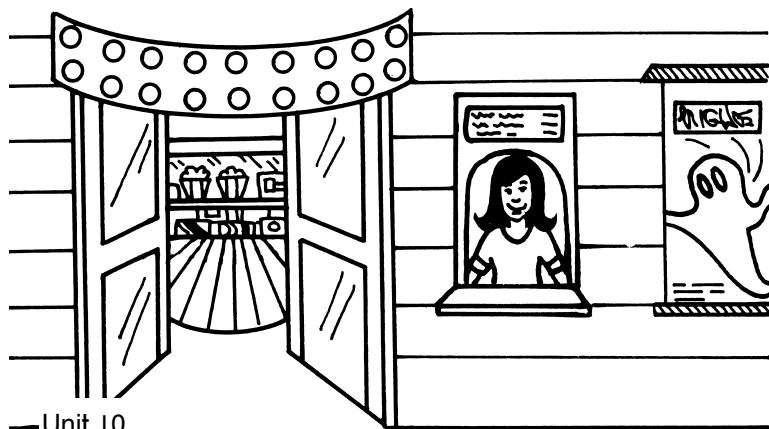
Unit 9

present

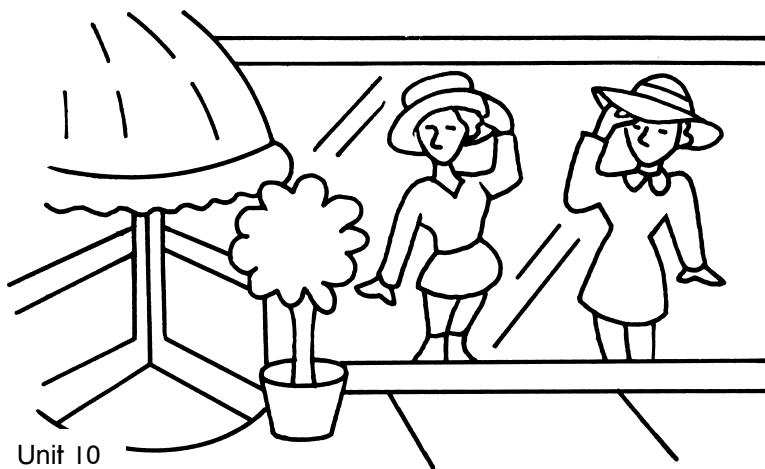
Unit 9



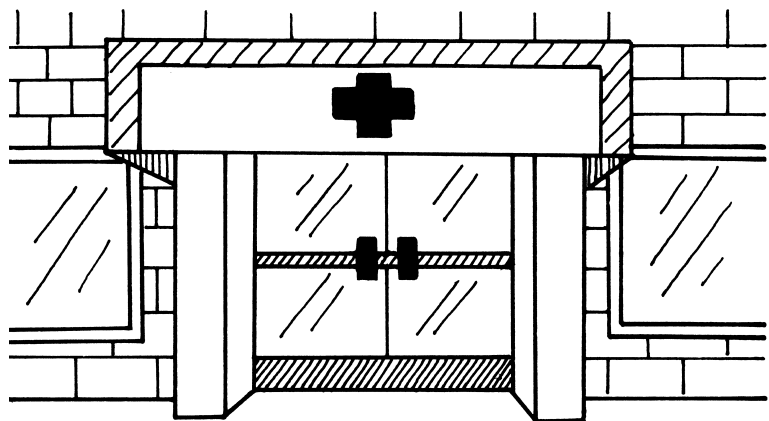
Unit 10



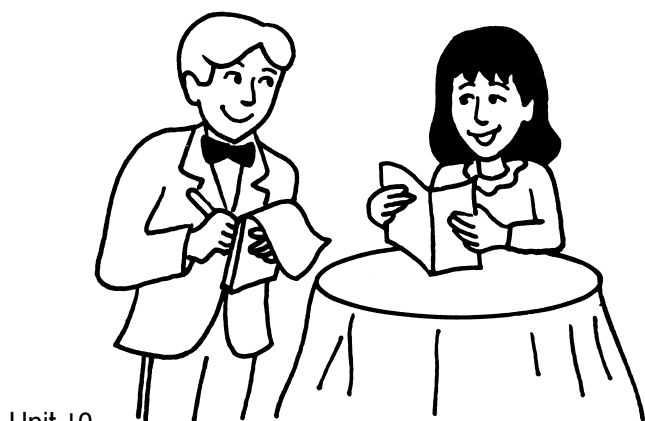
Unit 10



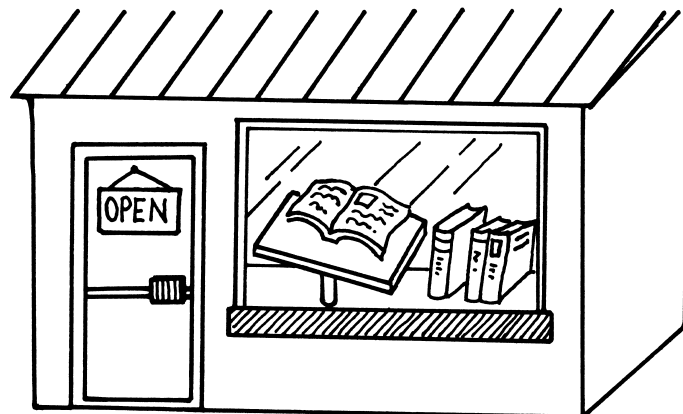
Unit 10



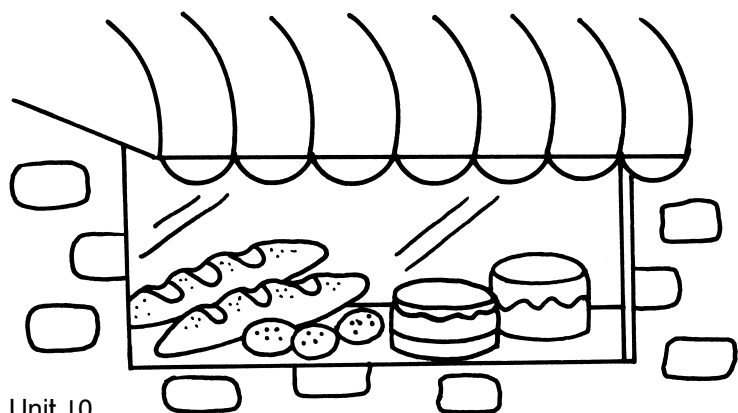
Unit 10



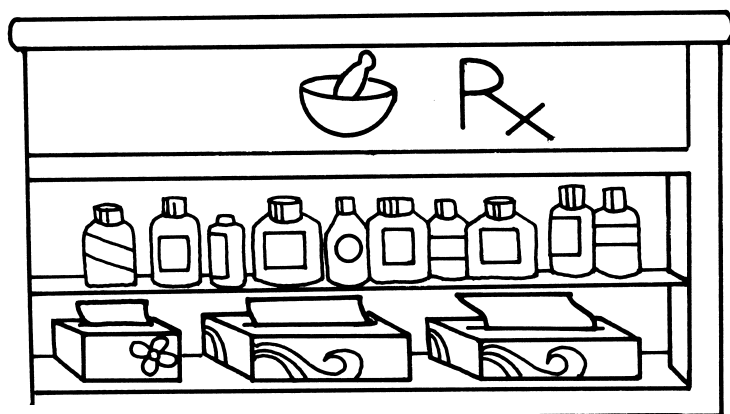
Unit 10



Unit 10



Unit 10



Unit 10

movie theater

Unit 10

museum

Unit 10

hospital

Unit 10

department store

Unit 10

bookstore

Unit 10

restaurant

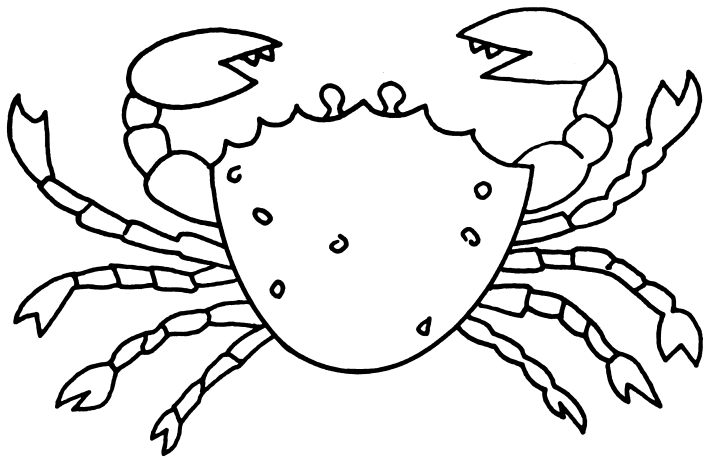
Unit 10

drugstore

Unit 10

bakery

Unit 10



Unit 10



Unit 10



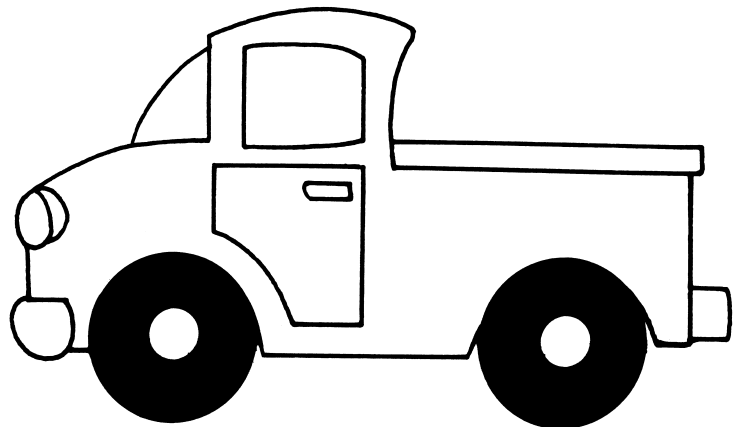
Unit 10



Unit 10



Unit 10



Unit 10

cry

Unit 10

crab

Unit 10

dress

Unit 10

dream

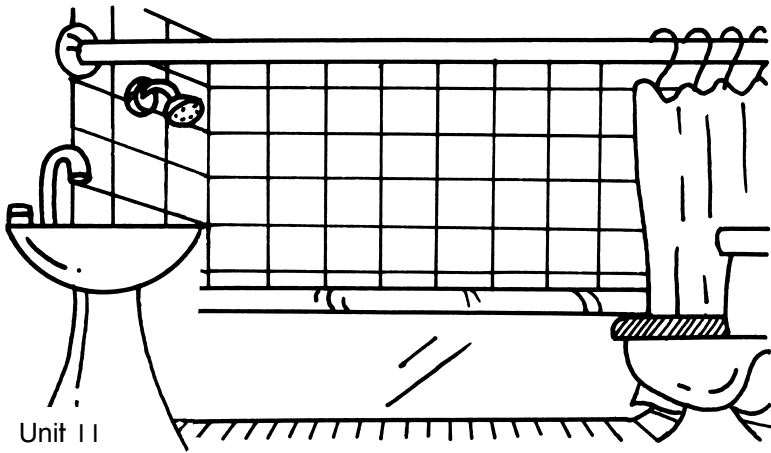
Unit 10

truck

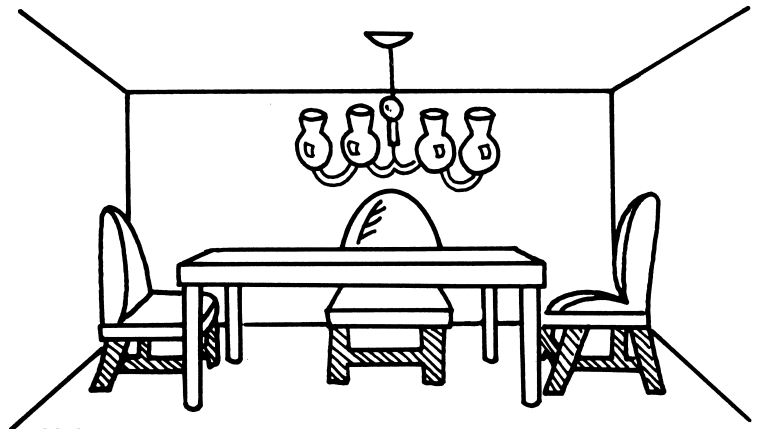
Unit 10

tree

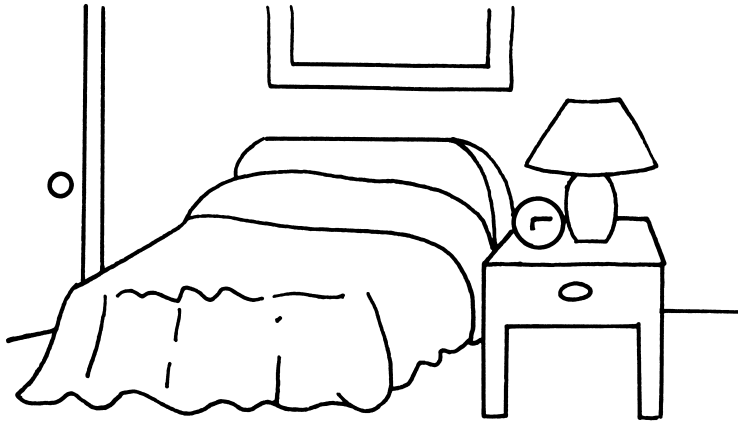
Unit 10



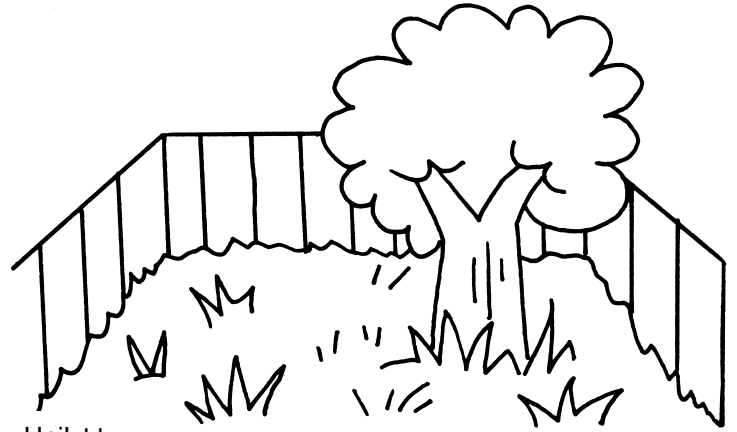
Unit 11



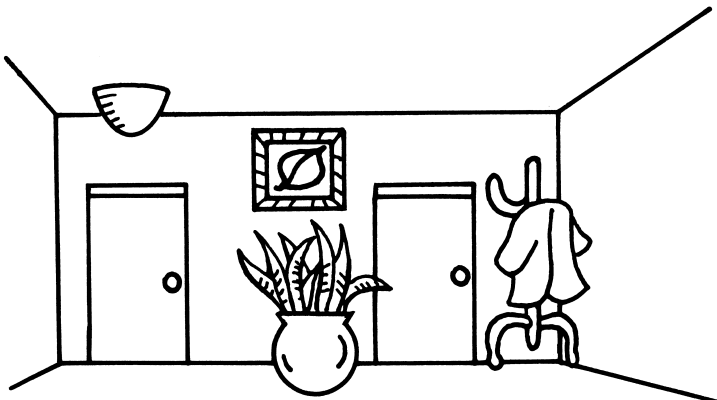
Unit 11



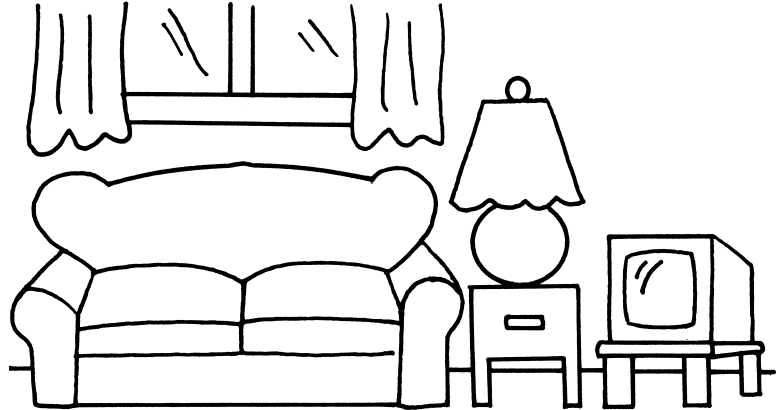
Unit 11



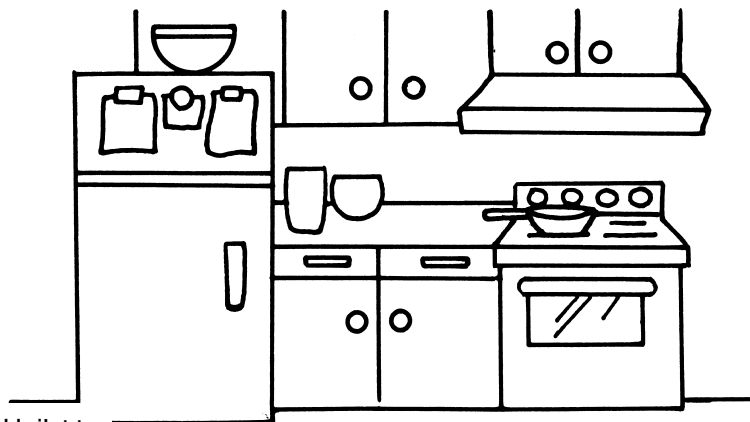
Unit 11



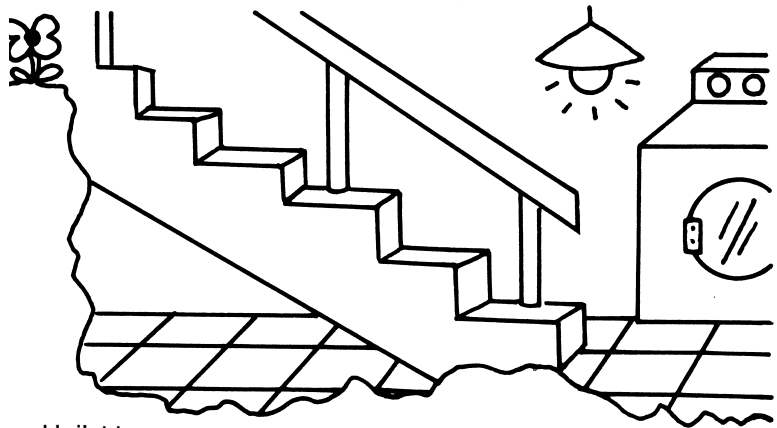
Unit 11



Unit 11



Unit 11



Unit 11

dining room

Unit 11

bathroom

Unit 11

yard

Unit 11

bedroom

Unit 11

living room

Unit 11

hall

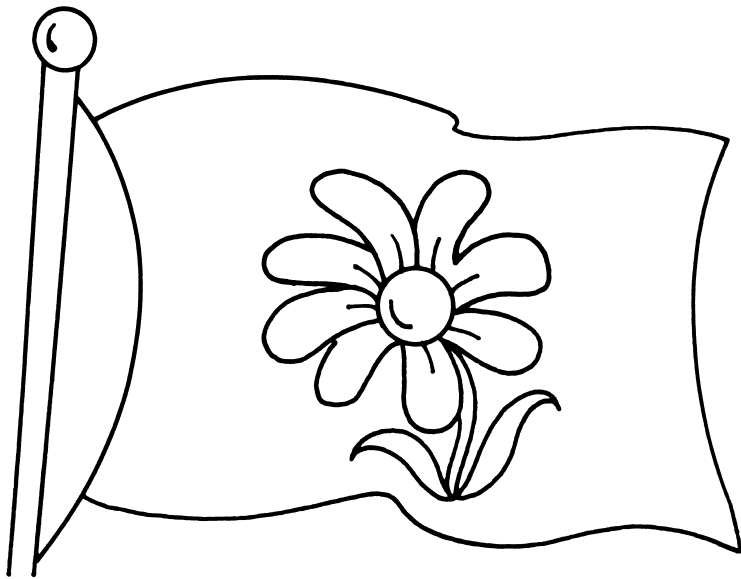
Unit 11

basement

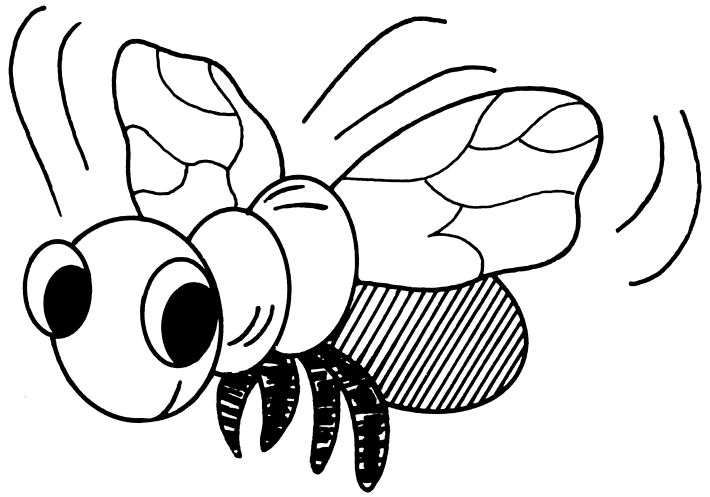
Unit 11

kitchen

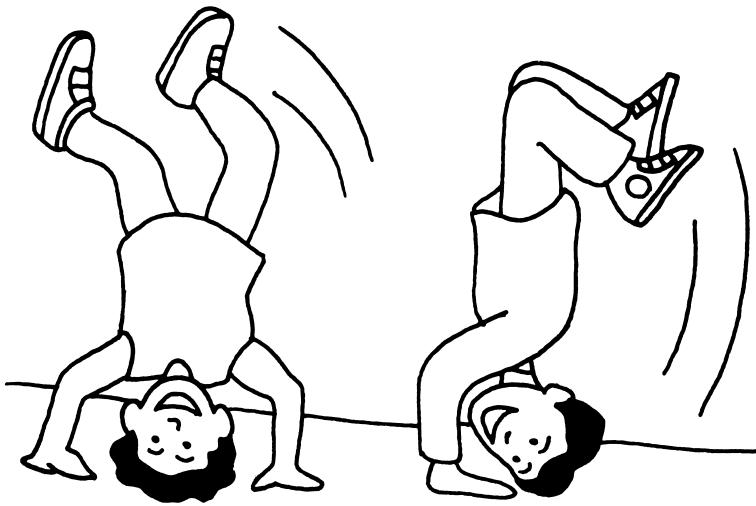
Unit 11



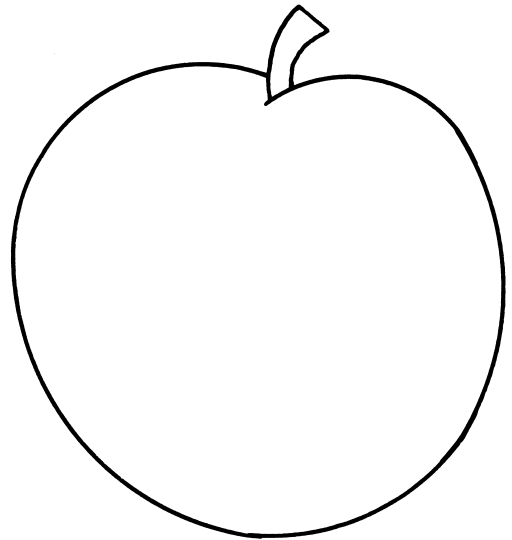
Unit 11



Unit 11



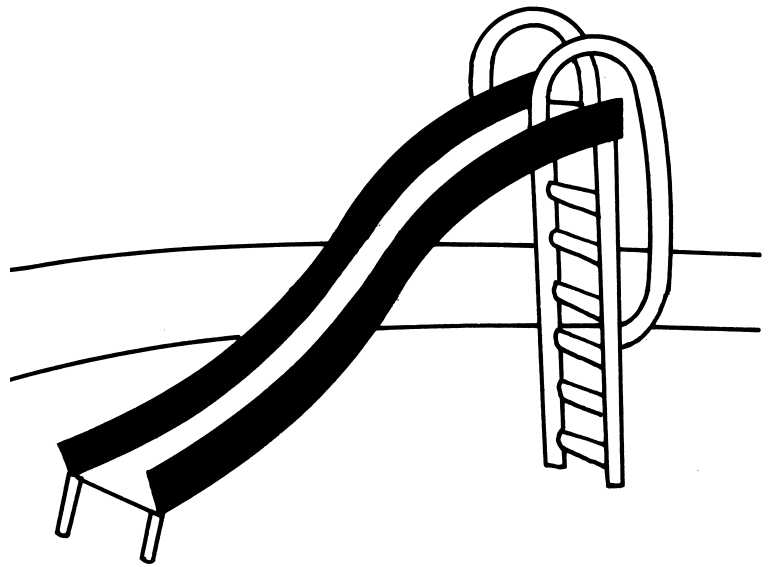
Unit 11



Unit 11



Unit 11



Unit 11

fly

Unit 11

flag

Unit 11

plum

Unit 11

play

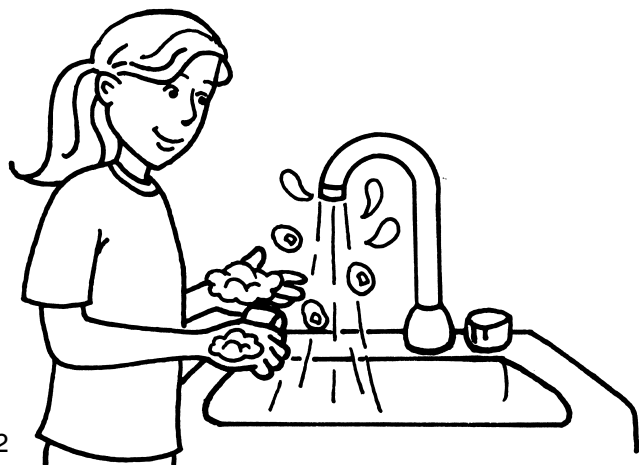
Unit 11

slide

Unit 11

sleep

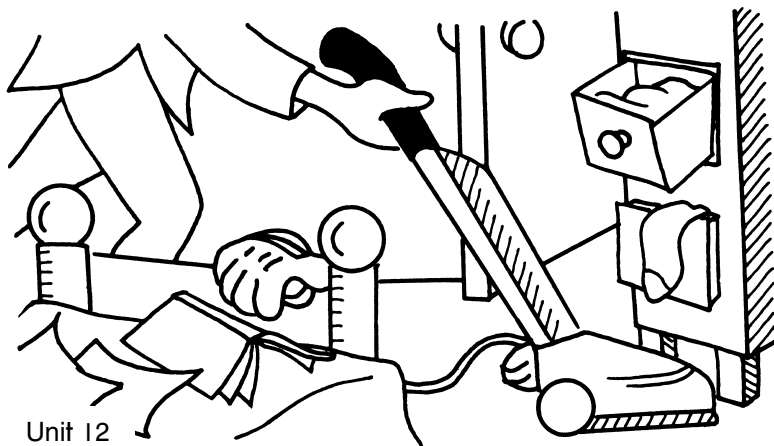
Unit 11



Unit 12



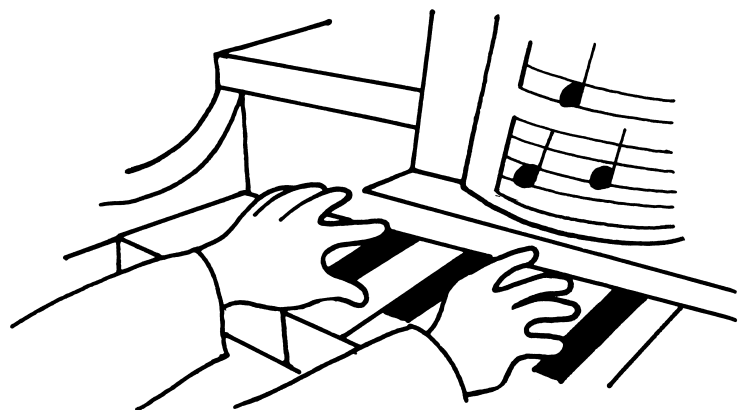
Unit 12



Unit 12



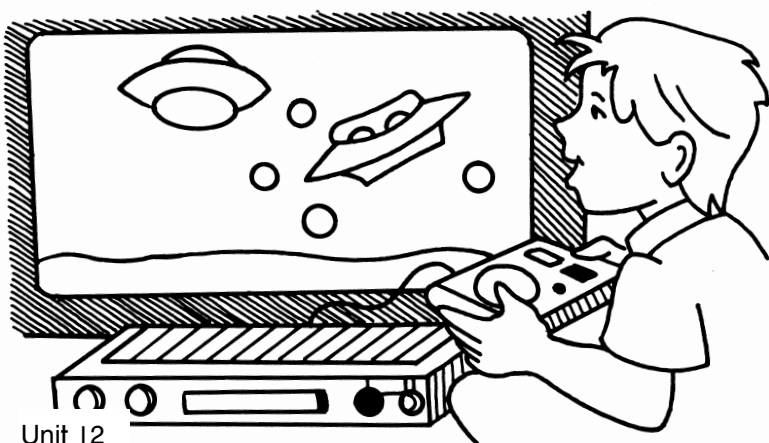
Unit 12



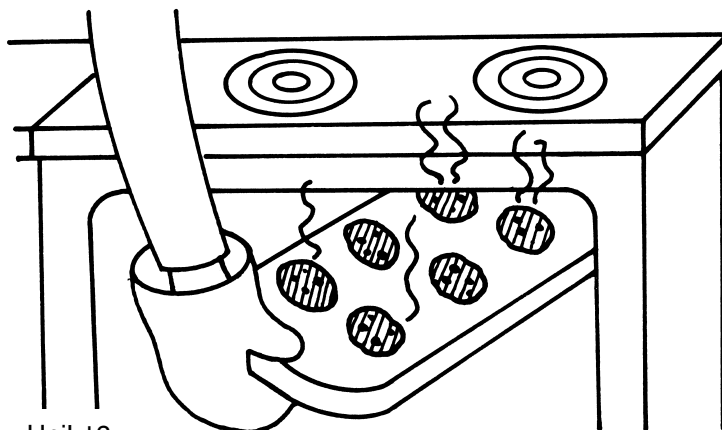
Unit 12



Unit 12



Unit 12



Unit 12

brush my teeth

Unit 12

wash my hands

Unit 12

call a friend

Unit 12

clean my room

Unit 12

dance

Unit 12

practice the piano

Unit 12

bake cookies

Unit 12

play computer games

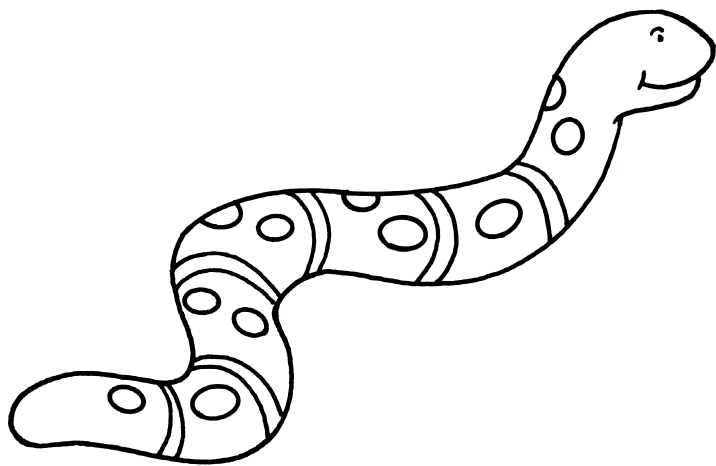
Unit 12



Unit 12



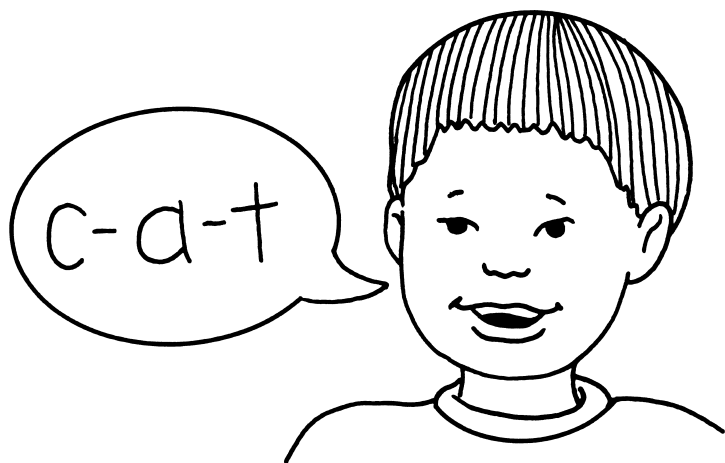
Unit 12



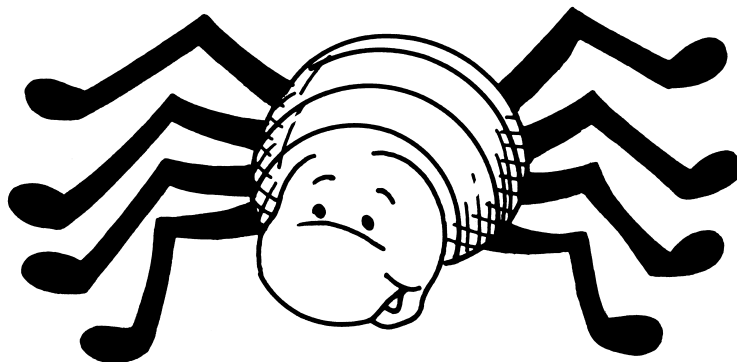
Unit 12



Unit 12



Unit 12



Unit 12

smile

Unit 12

smell

Unit 12

sneeze

Unit 12

snake

Unit 12

spider

Unit 12

spell

Unit 12

I

I

You

You

He

He

She

She

It

It

We

We

They

They

you

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Unit 1

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Unit 1

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Unit 1

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Unit 1

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Unit 1

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Unit 1

Do

Unit 2

Does

Unit 2

want

Unit 2

?

Unit 2

Yes

Unit 2

No

Unit 2

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Unit 2

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Unit 2

does

Unit 2

don't

Unit 2

doesn't

Unit 2

.

Unit 2

want

Unit 2

wants

Unit 2

.

Unit 2

When

Unit 3

do

Unit 3

does

Unit 3

?

Unit 3

in

Unit 3

the

Unit 3

morning

afternoon

evening

at

night

Unit 3

Unit 3

Unit 3

Unit 3

Unit 3

.

Unit 3
verb cards
see pages 59–60

How

do

does

Unit 3

Unit 4

Unit 4

Unit 4

go

to

school

work

?

Unit 4

Unit 4

Unit 4

Unit 4

Unit 4

go

goes

to

school

work

Unit 4

Unit 4

Unit 4

Unit 4

Unit 4

by

.

hurts

hurt

.

Unit 4

Unit 4

Unit 5

Unit 5

Unit 5

Whose

is

this

that

are

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

these

Unit 6

those

Unit 6

?

Unit 6

It's

Unit 6

They're

Unit 6

.

Unit 6

have

Unit 7

has

Unit 7

some

Unit 7

.

Unit 7

don't

Unit 7

doesn't

Unit 7

have

Unit 7

any

Unit 7

.

Unit 7

There's

Unit 8

There

Unit 8

are

Unit 8

some

Unit 8

.

Unit 8

There

Unit 8

isn't

Unit 8

aren't

Unit 8

any

Unit 8

.

Unit 8

Is

Unit 9

Are

Unit 9

there

Unit 9

any

Unit 9

?

Unit 9

Yes

Unit 9

No

Unit 9

,

Unit 9

there

Unit 9

is

Unit 9

isn't

Unit 9

are

Unit 9

aren't

Unit 9

.

Unit 9

was

Unit 10

were

Unit 10

at

Unit 10

the

Unit 10

.

Unit 10

wasn't

Unit 10

weren't

Unit 10

at

Unit 10

the

Unit 10

.

Unit 10

Was

Unit 11

Were

Unit 11

in

Unit 11

the

Unit 11

?

Unit 11

Yes

Unit 11

No

Unit 11

,

Unit 11

was

Unit 11

were

Unit 11

wasn't

Unit 11

weren't

.

in

the

.

Unit 11

Unit 11

Unit 11

Unit 11

Unit 11

washed

hands

wash

brushed

teeth

Unit 12

Unit 12

Unit 12

Unit 12

Unit 12

brush

cleaned

room

clean

didn't

Unit 12

Unit 12

Unit 12

Unit 12

Unit 12

.

.

Unit 12
remaining verb cards
see page 60

Unit 12

Unit 12

have a snack

Unit 3

use a computer

Unit 3

watch movies

Unit 3

do homework

Unit 3

listen to music

Unit 3

clean up

Unit 3

wash the car

Unit 3

exercise

Unit 3

has a snack

Unit 3

uses a computer

Unit 3

watches movies

Unit 3

does homework

Unit 3

listens to music

Unit 3

cleans up

Unit 3

washes the car

Unit 3

exercises

Unit 3

called a friend

Unit 12

practiced the piano

Unit 12

played computer
games

Unit 12

danced

Unit 12

baked cookies

Unit 12

brushed my teeth

Unit 12

cleaned my room

Unit 12

washed my hands

Unit 12